**Fieldwork Experience Form**

Master of Counselling Program Applicants

Applicants should use the attached form to describe their paid or volunteer field experiences that are relevant to their application to the Master of Counselling program. Applicants should calculate the sum of hours worked by adding up all hours in the *Total Site Hours* for all fieldwork sites.

* Relevant experiences will include activities across the lifespan that are:
	+ counselling-related (i.e., peer counselling, addictions counselling, group counselling),
	+ teaching-related (i.e., teachers, teaching assistants/aides),
	+ leadership/supervisory (i.e., coaching, leading youth groups, summer camps, organized recreational activities, people management), and/or
	+ helping/other activities (i.e., advising, assisting at shelters, etc.).

When describing your responsibilities, it would be helpful to indicate when you have worked with specific populations (i.e., low income, cultural groups, single mothers, etc.).

* Relevant experiences should involve person-to-person and/or group helping relationships in which the applicant (1) plays a *facilitative* role in learning, personal and emotional growth, and/or psychological development, and (2) is required to demonstrate professional and ethical behaviours, effective interpersonal skills and personal awareness.
* As a part of these experiences, the applicant must have received supervision that included evaluative feedback from an individual in a higher administrative position (i.e., not peer consultation.)

This form should be submitted as part of the online application process. The online application system is available at https://www.uleth.ca/future-student/graduate-studies/apply

**Fieldwork Experience Form**

Master of Counselling Program Applicants

**Name of Applicant:**

This form should be submitted as part of the online application process.

**Total Hours for All Fieldwork Sites:** Sum of all *Total Site Hours (C)\*=*

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| **Fieldwork Site #1** (include address)      | **Dates Worked**From:     To:      |
| **Activity Type & Associated Age Groups** | *Relevant Hours Worked Per Week**(A)* | *Number* *of* *Weeks Worked**(B)* | *Total* *Site* *Hours**(A) x (B)=* *(C)\** | **Supervisor Name**Include address if different from site. | **Description** Include responsibilities and specific populations (if appropriate). | **Experiences Gained** **or Learned** |
| **Activity Type** (see pg. 1)Check all that apply.[ ]  Counselling-Related[ ]  Teaching-Related[ ]  Leadership/Supervisory [ ]  Helping/Other Activities**Age Groups**Check all that apply.[ ]  Children[ ]  Teens[ ]  Adults[ ]  Seniors |       |       |       |       |       |        |

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| **Fieldwork Site #2** (include address)       | **Dates Worked**From:      To:       |
| **Activity Type & Associated Age Groups** | *Relevant Hours Worked Per Week**(A)* | *Number* *of* *Weeks Worked**(B)* | *Total* *Site* *Hours**(A) x (B)=* *(C)\** | **Supervisor Name**Include address if different from site. | **Description** Include responsibilities and specific populations (if appropriate). | **Experiences Gained** **or Learned** |
| **Activity Type** (see pg. 1)Check all that apply.[ ]  Counselling-Related[ ]  Teaching-Related[ ]  Leadership/Supervisory [ ]  Helping/Other Activities**Age Groups**Check all that apply.[ ]  Children[ ]  Teens[ ]  Adults[ ]  Seniors |       |       |       |       |       |        |

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| **Fieldwork Site #3** (include address)       | **Dates Worked**From:      To:       |
| **Activity Type & Associated Age Groups** | *Relevant Hours Worked Per Week**(A)* | *Number* *of* *Weeks Worked**(B)* | *Total* *Site* *Hours**(A) x (B)=* *(C)\** | **Supervisor Name**Include address if different from site. | **Description** Include responsibilities and specific populations (if appropriate). | **Experiences Gained** **or Learned** |
| **Activity Type** (see pg. 1)Check all that apply.[ ]  Counselling-Related[ ]  Teaching-Related[ ]  Leadership/Supervisory [ ]  Helping/Other Activities**Age Groups**Check all that apply.[ ]  Children[ ]  Teens[ ]  Adults[ ]  Seniors |       |       |       |       |       |        |