



Writing Centre in Calgary

The University of Lethbridge Calgary Campus is proud to announce the launch of the new writing centre! "We're excited to be able to add the writing centre to our repertoire of services available to Calgary Campus students! It's a service that will help cater to the needs of each individual student and develop fundamental skills. The ability to write is not just for academia, but a life skill that they will take into their careers," says Karen Ogilvie, Coordinator of Student Services on the Calgary Campus.

This is a preliminary launch and the writing centre will be offered on Tuesdays from 4:00 p.m. - 6:30 p.m. on a drop-in, first come, first serve basis. The writing centre will provide one-on-one, in-person consultations with trained academic writing tutors for students, and will offer practical writing support to help students better develop their academic writing skills. This is a free service accessible to all Calgary campus students. As the centre develops, more dates and booking options will become available to match demand.

"Writing takes time and practice to thoroughly develop. The ability for students to take advantage of this service will allow them to refine and develop their academic writing, not just at the beginning of their program, but throughout their entire academic career," says Karen Ogilvie.

Students can take advantage of the writing centre by getting help with the writing process, strategies to write more effectively, improve on essay structure, paragraph development, sentence structure, style, grammar, and punctuation. They can also learn how to properly document sources and avoid plagiarism. For up to date information on the writing centre, visit:

www.uleth.ca/calgary/calgary-campus-writing-centre.

Calgary Campus Writing Centre

Hours: Tuesdays, 4:00pm - 6:30pm

Location: S6033* (subject to change as the centre grows and develops)

Format: Drop-in. A sign-up sheet will be available at the centre starting at 4:00pm



“ The ability for students to take advantage of this service will allow them to refine and develop their academic writing, not just at the beginning of their program, but throughout their entire academic career!”



Calgary Campus
University of Lethbridge

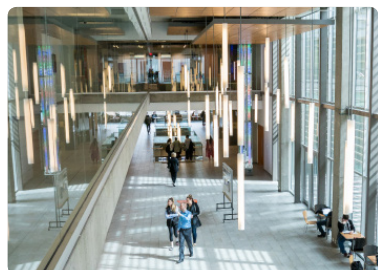
Suite S6032, 345 - 6th Ave SE
Calgary, AB, T2G 4V1
Email: calgary.campus@uleth.ca



Calgary Chronicles

WHATS INSIDE!

The Calgary Chronicles is a semesterly newsletter that will showcase what our campus community has been up to. You will see stories, information, and acknowledgments from our students, staff, faculty, and alumni in each Calgary Chronicles edition.



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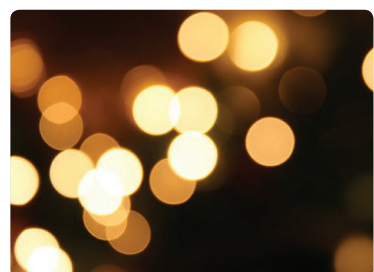
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Calgary Chronicles

Editor in Chief - Lisa MacTavish

Copy Editor - Rebecca Friesen

Our Students

Creating a community of inspiring lights



Calgary Campus Student Earns Retail Council of Canada Scholarship

Dhillon School of Business student Lisa Nguyen received the good news in early May that she was awarded the 2018 Retail as a Career Scholarship from the Retail Council of Canada. This scholarship features financial assistance for university education. The scholarship also covers hotel and travel expenses to attend STORE 2018 in Toronto, Canada's biggest retail conference, held in late May. The scholarship is awarded to students who are enrolled in a university program, who work in the retail industry, and who demonstrate commitment to the retail industry while distinguishing themselves as being innovative and knowledgeable about the future of shopping.

"Being chosen out of hundreds of applicants was unbelievable," says Nguyen. "Being praised by a recognized organization and peers within my industry meant a lot to me. It also helped me validate some ideas I have had for retail and the field of marketing."

A marketing major, Nguyen got into the marketing industry thanks to her experience in the co-op program.

"Joining the co-op program in the Fall of 2016, I wanted to gain some experience within my major. I decided that it was important to assess my interests and competence within the field," Nguyen explains.

Just one month after joining co-op, Lisa earned a 12-month co-op position as an Advertising Purchasing Specialist with Canadian Tire, which ultimately led to her current position as an eMerchandising Specialist within the digital/eCommerce team, at Canadian Tire.

"Calgary Co-op Advisor, Doreen Kooy, did everything that was possible to help me. I have never received so much career support in my life. Doreen was accessible, supportive and always there to help me when I was in need. Her experience within human resources and overall support will not be forgotten," says Nguyen.

As she enters her final year of schooling at the uLethbridge Calgary campus, Nguyen plans to continue her journey in the digital marketing field and offers her advice to any Calgary campus student who might be on the fence about joining co-op.

"Don't consider it an option, consider it an essential part of your education. I've convinced many people to pursue a work term. The work will not be writing emails and copying reports. I was immediately challenged and given the responsibilities and the autonomy to make things happen," she says.

"It's silly to not to do at least one work term. It is a time to openly explore different industries within your field while being able to learn new skills. Employers are open to supporting you with your career growth. I defined what I wanted from the employer and they were completely supportive of my growth and experiences. You will definitely become more marketable when you graduate! At the very least you will get to learn more about yourself and what you want from an employer."

Alumni News

A community of inspiring lights



Ty Tang

Vice President, ULAACC

University of Lethbridge Alumni Association Calgary Chapter (ULAACC) board member, Ty Tang was the first member of her family to earn a bachelor's degree when she graduated from the U of L Calgary Campus back in 2008. Being a first generation Canadian, Tang's goal was to get a well-rounded education and she achieved it through the U of L.

"I came to the U of L because I was working full-time and had already earned a diploma from SAIT. The Calgary Campus offered me the opportunity to reach my goal of being the first in my family to get a degree. It worked really well with my schedule and what I wanted."

By supplementing her 12 years at Hewlett Packard Enterprise (HP) with an education from the U of L, Tang has earned a management position at HP as a Technology Services Partner Business Manager. "The Bachelor of Management degree gave me the ability to learn how to lead teams, to find my management style, to bring people together and create those needed relationships with partners," explains Tang.

As she wanted to give back to the Ulethbridge community and expand her network, Ty joined the ULAACC board. "The alumni are a great group of people. You are part of a community where everyone knows what you've been through. You can make great connections, get linked in, and even be recommended for jobs. When you are part of a community, there is no better recommendation," says Ty Tang.

There are some great events in the works from the ULAACC this fall, including a group hiking trip, a Movember campaign with the Management Students' Society, and a bowling fundraiser in December. Stay up to date on alumni events that are happening in Calgary by following them on Facebook (@ULACalgaryChapter) and on Instagram (@ulethAlumniYYC)!



STAY UP TO DATE ON EVENTS AND OPPORTUNITIES!

CONNECT WITH US ON FACEBOOK & INSTAGRAM!



@ULACalgaryChapter



@ulethAlumniYYC

Our Students continued...

Creating a community of inspiring lights



uLethbridge Student Finds Success with the Department of National Defence

Ayesha Siddiqui

University of Lethbridge Student (BMgt)

Ayesha Siddiqui, a Dhillon School of Business student with a major in Human Resources and Labour Relations, just completed a year long co-op with the Department of National Defence in various roles. Siddiqui joined the co-op program in Spring 2016 and had no idea how far it could take her.

"I told myself to make finding a job a priority, so I joined co-op. Immediately following, Doreen Kooy [the Calgary co-op Advisor] helped me prepare my resume and cover letter. She offered me guidance, tips, and techniques on searching for opportunities effectively. Within a month of being in the co-op program, I had an interview with National Defence and was offered a co-op with them for Fall 2017. I ended up staying with them for a year and achieved a co-op designation." explains Siddiqui.

During her time with the Department of National Defence, Siddiqui worked in three different departments and was given many tasks such as developing a Quality Assurance plan (QAP), creating an organization wide welcome package for new employees, and was even given a shot at designing an information security (IS) on-boarding manual. Siddiqui made a huge impression with her c-op and she might even head back for permanent employment upon graduation. She is now back in Calgary completing the final year of her Bachelor of Management degree. Siddiqui credits her uLethbridge educaion for helping her achieve so much at such a young age.

"I've traveled to 38 states and 8 countries all before the age of 23. I've gained the independence and skills in university needed to travel and live by myself. I've also applied various lessons I've learned in class such as conflict resolution, teamwork, communication skills, and HR and business knowledge. The skills you are developing at the U of L are viable to your success in not just your everyday life, but your career as well," Siddiqui says.

"Make the most of what you have. Take advantage of the opportunities on campus such as co-op, clubs and the advisors. Make those connections. I am so fortunate of getting the opportunity to work as an employee in such an amazing environment. I hope everyone enjoys their university experience as much as I have enjoyed mine."



Faculty News

Creating a community of inspiring lights



“Consider coming contra dancing... It is joyful, great music, easily learned, and good exercise!”

My Study Leave - Robbin Derry

During this 2017-18 year I had the opportunity to take a full year study leave for the first time in my academic career. And for the first time with any kind of study leave, my kids were off at university, so my choices about what to do and where to go were not constrained by the demands of elementary or high school for them. The year turned out to be a wonderful gift of time. My husband and I relocated from September through June to Northampton, Massachusetts, a place I had lived as a graduate student in the 1980s. We rented out our Calgary home to responsible tenants and drove across the country with books and clothes to land in a small, but sunny, unfurnished apartment, on Main Street of this bucolic college town. We acquired basic furnishings at house sales, and Craig's list, buying little that was new, and feeling quite liberated from the boxes of accumulated family belongings that live in our basement.

I chose this location for several key reasons: it is a hotbed of contra dancing; there are several universities within close proximity and therefore good libraries and many great used bookstores; I have old friends scattered throughout New England from my life there in the 70's and 80's, there is a fabulous knitting store in Northampton; and Smith College is located there. Smith College is a 4 year women's college, alma mater to Gloria Steinem, Julia Child, Anne Morrow Lindbergh, Sylvia Plath, Margaret Mitchell, Madeleine L'Engle, (ok, also Nancy Reagan, Barbara Bush, and Julie Nixon Eisenhower), as well as my mother. So, it is a fertile place to study feminism, which was a large part of my research this year. And did I mention contra dancing? I completely love contra dancing. You can look it up on YouTube – I was dancing 2 or 3 nights a week throughout the year. I will take you to a contra dance in Calgary (we have one dance a month) if you express even the slightest interest. I'm thinking of giving my students extra credit for attending, because we need more dancers. Not really, but I'd like to, because we do.

The research I was working on is turning in a book on Intersectional Feminism and Ethics for Routledge Press. I spent most of the year getting up to speed on intersectional theory and trying to catch up on what I think of as the revolution in gender. I worked to translate those emerging aspects of feminism into a coherent theory of ethics that looks carefully at how power is distributed and reproduced in our social institutions and lives. Happily for me, this connects back to research that I did for my dissertation in the 1980s and also helps me better understand my 20 year old daughter Saga, now better known as my duckling, who came out as non-binary about 18 months ago. So if you want to talk about shifting gender pronouns and gender identities, I'm available for a discussion anytime. Saga and I attended a conference on Gender, Work, and Organizations in Sydney in June and shared some of our collaborative research and writings. It is a joy to be able to do this work together. I will plan to do a research presentation in the fall, so you can all be better informed about intersectionality, and what I think a theory of Intersectional Ethics should look like.

Meanwhile, consider coming contra dancing... It is joyful, great music, easily learned, and good exercise!

Faculty News continued...

Creating a community of inspiring lights



Qin Han
Dhillon School of Business
Faculty

Calgary Campus Dhillon School of Business faculty member, Dr. Qin Han, has had a busy summer presenting papers in the US and in Thailand.

In late June, Dr. Han and her co-authors, Dr. Mary Sully de Luque and Dr. Jennifer E. Jennings, presented a paper at the Academy of International Business (AIB) annual conference in Minneapolis, Minnesota. They introduced a more holistic theoretical construct—other culture contact and participation proclivity (OCCPP)—for understanding individuals' likelihood to participate in other cultures, which is crucial for better adaptation outcomes. Supplementing the extant research by identifying unconventional acculturation channels based on individuals' behaviors in terms of foreign culture participation, they operationalize the construct of OCCPP and outline empirical studies at the acculturation-organization nexus. This research expands scholarship on acculturation and proposes notable implications for cross-cultural management and organizational studies.

In July, Dr. Qin Han, along with co-authors, Dr. Jennifer E. Jennings, Dr. Runjuan Liu, and Dr. P. Devereaux Jennings, earned the Best Paper Award at the Academy for Global Business Advancement (AGBA). She and her co-authors presented on this award-winning paper at the AGBA 15th World Congress in Bangkok, Thailand. This paper extends nascent work on returnees as agents of socio-economic change by examining whether and how they influence the corporate social responsibility (CSR) of privately held enterprises in an emerging economy. They argue that the scope and intensity of CSR practices implemented in such organizations will be directly and indirectly shaped by an owner-manager's education and/or training abroad. Examining their hypotheses using nationwide survey data collected in 2002 and 2004 on separate samples of privately-owned firms in China, their findings document positive impact of an owner-manager's returnee status on CSR in an emerging market.

When Leaders Turn to the Dark Side

Dr. Jocelyn Wiltshire, Dr. Kelly Williams-Whitt, and Dr. Mahfooz Ansari were recently awarded a prestigious national research grant of \$54,000 to support an exciting new project exploring the dark side of leadership in the workplace. To what extent do manipulative and deceptive leaders affect employee attitudes and behaviours in the workplace? What is the nature of this impact? Their research findings will speak to effective managerial influence practices that promote subordinate job satisfaction and citizenship behaviours, while minimizing subordinate burnout, absenteeism, and counterproductive behaviours such as theft, sabotage, and bullying.

University of
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Calgary Campus

DHILLON
SCHOOL OF BUSINESS



AACSB
ACCREDITED

Inspiring Light

“Teacher for One Day, Father Forever”

When it comes to deciding between work and personal hobbies, Feng Jiao (assistant professor of finance at the Dhillon School of Business, Calgary campus) tries to blur the lines. He prioritizes helping his students in his free time and continues his research on international finance and globalization while embarking on world travels.

“I’ve been with the University for just over two years and I enjoy the culture here. My colleagues are very supportive and if I ever need assistance, I know they’ll provide it. My research interest is in international finance, so I look at how financial markets interact with each other and work to find small, seemingly insignificant triggers to international financial events.

I really like working with our students, and think they are our most important asset. I interact with them extensively both inside and outside the classroom. There’s this saying by Confucius, “Teacher for one day, father forever.” I believe that if I teach my students well, I will be like a father for a lifetime. My office door is always open, and a lot of my spare time is spent with them. When I’m not teaching or working on research, I’m in ping pong tournaments with present or past students. They make me value my job. When I see my students succeed, I am satisfied.

Since my research interest is in international finance, I enjoy traveling. It gives me a way to capture the world with my camera while analyzing how economic systems work in other places. I watch globalization unfold in real life.

One year, my wife and I went to Guatemala and were in a remote area to do some diving. We were invited into the home of a local couple who lived in a small house with no obvious signs of globalization; no power, no paved roads, and no signs of trade or commerce with a developed country. We were trying, unsuccessfully, to communicate despite the language barrier. Then the man pulled out his phone and we both started using translators on our phones and were able to communicate easily. It was a lesson to me that even if goods aren’t traveling between countries, information is and always will be.

I tell my students to look beyond the United States for their research ideas. They need to have an open mind and look beyond the information that’s easy to access. For anyone else who isn’t a student and interested in learning more about wealth and finance, I would encourage them to watch local news, get some popcorn and see a movie like Wolf of Wall Street, or just stop by my office and I’ll give you several books to read.”



Feng Jiao celebrating with students at the 2017 MSS Year End Banquet

THE YEAR END BANQUET IS COMING!

Mark Saturday, April 6th, 2019 on your calendars for the 2019 Year End Banquet!

This year, the Calgary Campus and the Calgary Management Students’ Society are partnering up to make this year’s banquet the best year end celebration yet!

The Year End Banquet is held to celebrate our campus community for another great school year and to recognize students, faculty, alumni, and staff for their accomplishments!



Campus Clubs

A community of inspiring lights



**MANAGEMENT
STUDENTS' SOCIETY**
UNIVERSITY OF LETHBRIDGE
CALGARY CAMPUS

Calgary Management Students' Society

The Calgary Management Students' Society is the largest and most prestigious student-run club on the University of Lethbridge Calgary Campus, representing over 700 students, encompassing all management majors at the Dhillon School of Business.

Our team is one that represents diversity and is inclusive to all. We aim to enrich and enhance the university experience for all students at the Dhillon School of Business – Calgary Campus.



Calgary MSS Team 2018/2019

(from left to right)

Megan Arik, Rebecca Faulkner, Camille Katibak, Joe Babey, Gareth Jones, Rogério Blanco, Pavan Sangha, Peter Guan and Leslie Cruz

Upcoming Events

November 1 – 30th

Men's Health Awareness

Movember Campaign

November 24th

Movember 'Stache Bash

Oak Tree Tavern @ 7pm

124 10th St. NW, T2N 1V3

December 1st

Ugly Sweater Party

Bank & Baron Pub @ 7pm

125 8th Ave SW, T2P 1B4

Calgary MSS Fall Meet & Mingle Recap

The Calgary MSS would like to say thank you to all of the participants this at this year's Fall Meet and Mingle this past September. It was great to see so many students, faculty members, and members of the Calgary Campus community attend our first event of the semester.

We would like to also say a special thanks to the Dhillon Student Professional Development program, the U of L Co-op program, CPA Calgary, and the U of L Calgary Alumni Chapter for also attending, and for their continued support of the Calgary Management Students' Society.

Men's Health Awareness - Movember Campaign

Join the Calgary MSS and the University of Lethbridge Calgary Campus in our effort to raise awareness for the Movember Foundation. The Movember foundation is saving lives through projects focused on men's cancers, mental health, and suicide prevention.

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Student Services

Helping our students shine



Mark Matias
Admin Support

MEET THE CALGARY CAMPUS ADMINISTRATIVE SUPPORTS

Happy Fall 2018 semester, students! The administrative support team (Mark Matias and Rebecca Friesen) wanted to introduce ourselves and give you some information about what we do and how we can help you.

Together we represent over fifteen departments from the Lethbridge Campus. We can assist in a variety of ways from directing you to a classroom, taking tuition payments, assisting in filling out forms, signing student loan paperwork, and other general questions. We provide additional information and clarifications to students while assisting the Calgary Campus with general office support.

There's a lot of information for students to know every semester, so we work with the communications team to include important dates, events, and upcoming opportunities in Thursday's Thoughts—make sure to read it weekly to stay informed.

Have a great semester and we look forward to seeing you in the coming months!



Rebecca Friesen
Admin Support

Co-operative Education Works as part of the University of Lethbridge Experiential Learning Objectives.

Each term students' careers are enriched through co-op work experience where students are provided with opportunities to apply their academic learning to challenging, paid, supervised, real world work in their field of interest. Through the co-op program, students normally alternate their academic terms with work terms to provide exploration of career options. With relevant experience of up to two years, a student graduates with a competitive edge and are more likely to find a well paid, focused and above entry level job. There are local, provincial, national and international opportunities and recognition.

For the employer, it is an opportunity for them to extend the scope of their work through this additional labour force. A mentor/supervisor is provided the opportunity to take on additional projects and build their leadership skills working alongside a student. Students become invaluable to the team, taking on meaningful work, and making valuable contributions to the organization. As an additional bonus, an employer has the potential to hire that student upon graduation. For both the employer and student this experience can be transformative both professionally and personally.

For the university, it is an opportunity to build partnerships with the work places where students will work and align the theoretical and academic principles and apply them to real-life situations. Students bring their knowledge to the workplace and return to classes better equipped to continue their learning. Some may make course changes which enhance their academic and career success.

While a part of the co-operative education program, students are provided life-long work search skills including writing resumes and cover letter as well as networking and interviewing skills. Students are often struck by the amount of work and what it takes to link to co-op jobs, which have no guarantees. This prepares them for that graduate job and to be ready for any opportunity that may come their way while on their future academic and work journey.

There is so much to be gained through co-op, which makes it a win/win for all involved. Co-op truly is the collaborative effort of the student, organization and the program. The students you will see featured in this chronicle are only two of the hundreds of students since 1990 who have benefited from their co-op experience with more to come. Every day students are growing to become all they can be. Enjoy their stories!

Doreen Kooy, B.Ed. is the Co-op Coordinator for the University of Lethbridge, Calgary Campus.

Fall Reading Week - November 10th to 16th

In November of 2016, the University of Lethbridge introduced a new initiative that addresses the mental health and well-being of its students by implementing the first fall semester reading week.

"The university's students and faculty saw this as a priority and we are pleased that we have a solution that is so well supported," says Susie Kennedy, U of L Registrar. "We are always looking at strategies to better support our students and put them in the best possible position to succeed in their studies," (UNews, 2015).

This year's Fall 2018 reading week takes place from November 10th to 16th and allows our students the chance to unwind and catch their breath. As this time of the semester is usually when stress starts to build due to final projects and final exams around the corner, here are some things students can try on their mid-semester week off to alleviate that stress and prepare for that final semester push:

- Take a nap, you deserve it!
- Treat yourself! Take a long, hot bubble bath, get a massage, go for a walk, etc.
- Hang out with friends and family.
- Catch up on reading and homework.
- Organize your notes and to-do list for the final semester push!

TEACHING CENTRE

A banner for the Teaching Development Fund. The background is a blurred image of a library or study area. The text 'TEACHING DEVELOPMENT FUND' is written in large, bold, blue letters. Below the text are three circular icons: a brain, a bar chart with an upward arrow, and a laptop. Below the icons, the text 'Receive up to \$5000 for projects to enhance teaching effectiveness.' is written in red. At the bottom, a red curved banner contains the text 'Submit your application by October 15th' and the website 'www.uleth.ca/teaching-development-fund' in white.

**TEACHING
DEVELOPMENT
FUND**

Receive up to **\$5000** for projects to enhance teaching effectiveness.

Submit your application by October 15th
www.uleth.ca/teaching-development-fund

Submit a Proposal - Teaching Development Fund

Receive up to \$5000 for projects to enhance teaching effectiveness.

Submit your application by October 15th.

www.uleth.ca/teachingcentre/teaching-development-fund

Open Access Learning Resource Fund

The Teaching Centre invites all U of L faculty members/ departments to apply for financial support of up to \$5000 for projects to migrate current commercial homework systems or resources to in-house solutions that are free for the students, i.e., open access.

The Open Access Learning Resource Fund is a continuous call for applications.

Apply today by visiting: www.uleth.ca/teachingcentre/open-access-learning-resource-fund





New Central Library Set to Open on November 1st

The New Central Library is set to open on November 1st, after being under construction in the East Village since May 2015.

The New Central Library is moving from their current location on the corner of 7th Ave and Macleod Trail to the new location on 7th Ave and 3rd Street, which is just kitty-corner to the Calgary Campus. The new five floor building, with over 240,000 square feet of space, will house over 450,000 book collections, 220 computers for public use, 1,925 seats, and 30 plus bookable meeting rooms. The New Central Library will be a great gathering space for the community.



As part of the East Village community, University of Lethbridge Calgary Campus students will be able to utilize everything that the New Central Library offers, like the on-site cafe, public computers, and study spaces.

We cannot wait for opening day!

University of
Lethbridge



Calgary Campus

University of Lethbridge Calgary Campus
Suite S6032, 345 - 6th Ave SE
Calgary, Alberta, T2G 4V1

Phone : +(1) 403 571 3360

Fax : +(1) 403 261 2944

Email : calgary.campus@uleth.ca

Facebook: @uLethbridgeCalgaryCampus

Twitter: @uLethCalgary

WWW.ULETH.CA/CALGARY