



## Psychology 2110A – Introduction to Child Development – Spring 2018 Department of Psychology

### Location:

MWF, 10:00-10:50 pm, PE250

### Instructor:

Dr. Margaret Forgie (D850)  
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### Graduate Teaching Assistant:

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### Course Description:

This course is designed to provide an introduction to the field of developmental psychology, which is the application of the fundamentals of scientific psychology to the understanding of the normative pattern of development in humans. At this introductory level, the emphasis is placed on the period of early childhood (conception to five years of age) with the aim to give students a foundation for more advanced courses in developmental psychology at senior levels. All topics will be addressed from a broad, interactionist perspective that includes biological, cognitive, social, and emotional processes. In doing so, three main areas will be addressed: a description of processes that apply to all children or universals (e.g., genetics, prenatal development, predispositions toward specific environmental stimuli); a description and investigation of the sources and types of individual differences (e.g., sex differences, attachment and parenting style); and a description of the consequences of severe disturbances of or deviations from the normative path (e.g., genetic disorders, environmental deprivation).

### Course Prerequisites:

The required prerequisite for this course is Psychology 1000. Students who have not taken Psychology 1000 or an equivalent (e.g., a verified transfer credit) may be deregistered without warning. In ***exceptional circumstances***, a prerequisite waiver will be considered for students who have adequate equivalent background. If you are considering requesting a waiver, please speak to me **in class** prior to the end of the add/drop period. Submitting a request for a waiver does not guarantee that you will receive one; each case will be evaluated individually, and students must supply supporting documentation for prior courses not taken at the U of L. Regardless of specific prerequisites, all students must have a working knowledge of scientific approach to understanding human behaviour.

### Required Text:

Shaffer, D.R., Kipp, K., Wood, E., & Willoughby, T. (2012). *Developmental psychology: Childhood and adolescence* (4th Canadian ed.). Toronto ON: Nelson Education.

**Course Rules and Regulations:**

You are expected to attend and to arrive on time for every class. Though, everyone (including me), is a bit late every now and then, or needs to leave a bit early, once class is in session you are not welcome to disrupt us with your late arrival or early departure. Should you have an ongoing situation that prevents you from doing so, please speak to me prior to the end of add-drop. In addition, all students are expected to have read assigned textbook material in advance of each class. Though attendance is not mandatory, you are responsible for any material that is presented in class, whether or not you choose to attend. You will not be provided with notes for missed classes under any circumstances.

Though you may bring your laptop or tablet to class your use will be restricted. Cell phones **MUST** be turned off during the class and texting is absolutely prohibited. Should you choose to use your cell phone during the class, or you are using your laptop/tablet for off-task use during the class, you will be asked to pack up your things and leave. Unless you are a student with special needs, there is no reason to be doing anything else with your device during the lecture.

Spontaneous discussion is always welcome, but that does not include using the class time for conversation and other activities that are unrelated to the course material or conducting a social chit-chat session. These behaviours are rude, disrespectful, and disruptive to both your professor and other students. Should this become a problem you will be asked to leave the classroom. In addition, a diversity of viewpoints will inevitably exist in the classroom. Voicing well-reasoned disagreement with others' viewpoints is perfectly fine; being combative, intolerant, or disrespectful towards others is not. **NB.** All students are expected to be familiar with the entirety of Part 4 of the current University of Lethbridge Calendar that governs Academic Regulations, Policies, and Program Requirements. In particular, all students should have read and understood Sections 4, 5 and 9 (<https://www.uleth.ca/ross/academic-calendar/2017-18>). As per the University Calendar, Section 5.h.1. "*When a student disrupts instructional activities, the instructor may exclude the student immediately from instructional space and/or from future scheduled instructional meetings of that course pending further actions by the Dean.*").

**Students with Special Needs:**

If you have a documented condition that prevents you from fully participating in this course, including evaluation procedures, it is your responsibility to contact me regarding your individual situation. Please note that no accommodations will be given without official notification from the Accommodated Learning Centre (<http://www.uleth.ca/ross/accommodated-learning-centre/>). Not all accommodations are available for this class.

**Course Format:**

(1) Lectures and Readings. Each class, a lecture will be presented on a particular topic/area of developmental psychology. All students are expected to prepare in advance of class, which includes reading assigned textbook material. Although attendance at lectures is not mandatory, each student is responsible for any material that is presented in class (content, as well as any announcements) whether or not you choose to attend. Class meetings may include discussion, films, and other activities that will **NOT** be made available to students who do not attend class.

(2) Evaluation (100%). Your grade in the course will be based on your performance on three out-of-class exams given throughout the semester (each covering approximately 4 weeks' worth of lectures and readings). Exams are closed book and will be based on material from both the lectures and the readings. Each of these tests will consist of multiple-choice questions, and each test will count equally toward your final grade. Additional work will not be assigned for those who wish to improve their course grade

and the weighting of exams will not be changed for poor performance. Due to university regulations, the third exam will be written on the final exam date as scheduled.

Exam dates:

Exam 1: Sunday, February 11 to Friday, February 16

Exam 2: Tuesday, March 13 to Monday, March 19

Exam 3: Tuesday, April 17 to Monday, April 23

### **Missed Exam Policy:**

With the exception of extreme extenuating circumstances (e.g., prolonged illness, accident, or bereavement), all students must write the exams within the designated time period. Should you find yourself in an extreme situation, please contact Dr. Forgie ASAP via email. Medical reasons must be supported by a physician's statement that you were either unable to attend university for the entirety of designated time period, or your performance would be seriously affected by sudden onset of illness during that time period. Your documentation must include the physician's name and contact information. Similar documentation is required for any non-medical reason (e.g., bereavement). Please see the email policy below.

**NB:** Without documentation, a grade of 0 (zero) will be recorded for any student who does not write the exam during the designated time period.

### **Copyright, Moodle, and Intellectual Property:**

With the exception of information that is freely available on the web, all course information should be treated as copyright protected. You are free to download and print a SINGLE copy of any materials posted for your use within Moodle, and you are free to take your own notes in class and from the textbook (of course!). You are **not permitted** to distribute the information in any form to persons not registered in this course during this semester. Once the information is in your hands, you are responsible for what you do with it and your professor will not be held responsible if you choose to violate the law. The Students' Union maintains a Note Bank for students to turn in their class notes at the end of semester. Stop and think before you turn in your "notes" to any service. You are legally responsible for what you submit. In addition, still photographs, audio recordings, and video recordings of lectures or any other in-class presentations or activities are **strictly prohibited**. This prohibition includes students with special needs. Doing so violates your professor's intellectual property rights and the privacy of your classmates who have not consented to have their voice/image/questions recorded.

### **Online Course Information and Testing:**

It is the responsibility of all students to familiarize themselves with the Moodle LMS and to check the site on a regular basis to keep abreast of the course material. <https://moodle.uleth.ca/>

Your Moodle username is equivalent to your U of L email username (the part of your email address that comes before "@uleth.ca") and your Moodle password is your email password. Should you require assistance with Moodle, please contact the Teaching Centre staff (email: [teachingcentre@uleth.ca](mailto:teachingcentre@uleth.ca)).

(1) Course Information: All course information will be available from the Moodle LMS system. This information includes the syllabus and class-by-class updates on the projected schedule and reading list appended to this syllabus. Students will be able to track their standing in the course by accessing the Moodle grade book. The running updates for the course will include a brief synopsis of the material covered during each class and pages for specific readings. Updates will be posted **after each** class. Students should not assume that these summaries are adequate preparation for exams.

(2) Examinations: Exams will be written out of class at the University of Lethbridge Testing Centre, using the online Moodle testing utility. Students should familiarize themselves with Testing Centre

procedures and hours of operation before arriving to write the exams:

<http://www.uleth.ca/teachingcentre/testing-centre> Access is granted on a first-come, first-served basis. Once you enter the facility, you will be required to present valid picture ID (either your student card or a valid driver's license) and to fill out a brief form that registers your exam. All students **must submit** their exam by the closing date and time of the testing centre. Please allow yourself adequate time to complete your exam. It is strongly recommended that students write the exam as early as possible during the scheduled exam period.

(3) **Email:** All course information will be available on Moodle and Course Announcements will be sent to your U of L account. Please check your U of L email account on a daily basis, or have that account forwarded to your preferred email provider. Please do your best to remember to do regular housekeeping of your U of L account so that you do not miss important notices that relate to this course due to a full mailbox. Occasionally, you will receive emails from the account Memorandum, Department regarding Extra Credit Participation or other notices (check that your junk/spam filter allows this account to send to your U of L account).

**NB: Email Policy**

Please note that Dr. Forgie will not reply to any email that is not sent from your U of L account unless it is an emergency situation. Furthermore, do not expect a reply to an email that does not include the course number and section in the subject header and your ID# and full name (as it appears on your registration) in the signature. Finally, you will not receive a reply to an email regarding basic course information that has been made available in class, has been posted on Moodle, is given within this syllabus, or if you are disrespectful in your wording.

**Extra Credits for Research Participation:**

In addition to the foregoing, this course provides students with an opportunity to get involved as a participant in ongoing research projects. If you volunteer to be a participant, each project usually requires about one hour of your time. In recognition of the value of your data, and in recognition that you are learning something about the discipline of psychology beyond that of the typical classroom environment, an extra credit of 1 to 2% for each study (variable) in which you participate will be added to your final course percentage. **MAXIMUM EXTRA CREDIT = 5%**. These extra credits are added after all grade cutoffs have been established for course work (see Grading Scheme), such that students who choose not to participate are not disadvantaged.

**Directions for Participation:** Following add/drop, you will receive an email to your U of L account with your Login name and password. It is **IMPORTANT** that you keep this information. The first time you login to the Sona System you will use your user name and the password [psyc2110a]. Once you have signed in you may change your password (recommended). Please go to <http://psychleth.sona-systems.com> and sign in as soon as you receive notification to do so. Studies will then become available on January 17, 2018.

**NB:** There will be **NO** transfer of credits between courses. If you are registered in another course that offers credits, a second email will be sent to you with a different email and password. Sign up in the course to which you want your credits to be assigned. Further studies and timeslots will be added throughout the semester, please keep checking, but remember that participation is on a first-come basis. Note that there is no guarantee that all students will be able to achieve the maximum credit. The last date to participate in studies is April 14, 2018. If you experience problems with the Sona System, or you have inquiries regarding participation in studies, **DO NOT CONTACT** Dr. Forgie. All questions regarding research participation should be directed to Ms. Leanne Wehlage-Ellis at [wehlage@uleth.ca](mailto:wehlage@uleth.ca).

**Note:** If you have completed a study or survey in prior semesters you may not be eligible to sign up for certain studies. You may not do a study or survey twice or sign up for the same study/survey if you are in multiple classes in a particular semester. If there is duplication you will be deducted credits and your account made inactive.

**Grading Scheme:**

Letter grades will be assigned to all course components and final course percentages according to the following scale. You must meet or exceed the lower boundary for a grade category in order to be accorded that letter grade.

A+ $\geq 90$	B+ 77 - < 80	C+ 67 - < 70	D+ 56 - < 60
A 85 - < 90	B 73 - < 77	C 63 - < 67	D 50 - < 56
A- 80 - < 85	B- 70 - < 73	C- 60 - < 63	F < 50