

# History of Psychology

## Psychology 3000A

### Summer 2018

**Instructor:** Deanna L. Forrester

**E-mail:** deanna.forrester@uleth.ca

**Office Hours:** By appointment

**Class Time:** Mondays and Wednesdays from 9:00 – 11:50am

**Classroom:** AH116

#### **Course Description:**

In this class we are going to explore both the philosophical background to psychology as an academic discipline and the history of psychology as a field. We will examine the ideas of specific philosophers and schools of thought focusing on how they provided the foundation for later psychological thinking. We will try to uncover some of the historical events and colourful personalities that have affected the trajectory of psychology as a science and profession.

Topics will include ideas about the mind; key historical and social events that shaped the field; when and how psychology became a science; and the life histories of major contributors to the discipline. Although this class will be primarily lecture oriented—your thoughts, reflections, and questions will be essential in making this a worthwhile experience.

#### **Course goals:**

History of Psychology is a course of study exploring the foundations of the discipline by looking at the ideas of individuals who contributed to psychology as a social science.

One of the primary goals of this class is for students to learn the philosophical roots and historical events that have shaped the field of psychology. It is important for students to describe how historical trends and events have influenced the development of psychology as a scientific discipline. And to demonstrate an understanding of major questions that have driven psychological thought throughout its history

A second goal of this course is for students to describe the key contributions of major figures in the history of psychology and be able to relate the major perspectives to the individuals who are responsible for articulating them.

And finally, a third goal of this course is for students to increase their ability to (a) think critically about the science of psychology, (b) analyze psychological theory, research, and practice in a historical context, and (c) develop ideas, critiques, and conclusions of their own.

#### **Required Reading:**

Blum, D. (2011) *Love at Goon Park: Harry Harlow and the science of affection*. Basic Books. ISBN: 978-0465026012

#### **Required disciplinary note**

All students in the course are subject to the student discipline policy for academic and non-academic offenses in accordance with the University Calendar.

**Grading:**

The following ranges will be employed in assigning grades in this course:

A+	95 – 100	C+	67 – 69.9
A	90 – 94.9	C	64 – 66.9
A-	85 – 89.9	C-	60 – 63.9
B+	80 – 84.9	D+	56 – 59.9
B	75 – 79.9	D	50 – 55.9
B-	70 – 74.9	F	< 50

In accordance with the University of Lethbridge Calendar,

A = Excellent

D = Poor

B = Good

F = Fail

C = Satisfactory

**Evaluation:****1. Midterm tests - Each test will be worth 35% of final grade**

Two in-class tests will consist of multiple-choice and/or fill-in-the-blank and/or short answer questions based on the lecture material, the reading material, the films and any classroom discussion. The tests are conceptually cumulative.

**Test 1 – May 16<sup>th</sup> 35%**

**Test 2 – June 6<sup>th</sup> 35%**

**2. Final Exam – June 20<sup>th</sup> - 30% of final grade**

The final exam will be similar in format to the midterm exams. It will consist of multiple choice and/or fill-in-the-blank questions and/or short answer questions and (at least) one long answer question. All exam questions will be based on the lecture material, the reading material, and any classroom discussion. **The final exam will be conceptually cumulative.**

*\*\*If you are one of those people (like me!) who prefers writing papers to writing exams, you may opt out of the final exam and write a final paper instead. It's in your best interest to run the topics by me first but you are not obligated to. The due date of the final papers will be the same as the final exam. The exam ends at 11:50am June 20<sup>th</sup>, therefore, final papers will be due no later than 11:50am June 20<sup>th</sup>. If you do not write the exam and you do not have your paper to me by 11:50am on June 20<sup>th</sup>, then you will receive a zero grade (0%) for the final component. \*\**

**Missed Exam Policy**

With the exception of *extreme* extenuating circumstances (e.g., prolonged illness, accident, or bereavement), all students must write their exams within the designated period. Should you find yourself in an extreme situation, please contact me immediately so that I may assist you in understanding your options. Medical reasons must be supported by a physician's statement that you were either unable to attend university for the *entirety* of designated exam period, or that your performance would be seriously affected by your condition during the exam period. Acceptable medical documentation must include the physician's name and contact information. Similar documentation is required for any non-medical reason (e.g., bereavement). Without documentation, a grade of zero (0%) will be recorded for any student who does not write the exam during the designated period.

### **Extra Credits for Research Participation:**

This course provides students with an opportunity to get involved as a participant in ongoing research projects. If you volunteer to be a participant, each project usually requires about one hour of your time. In recognition of the value of your data, and in recognition that you are learning something about the discipline of scientific psychology, beyond that of the typical classroom environment, an extra credit of 1 to 2% for each study (variable) in which you participate will be added to your final course percentage. MAXIMUM EXTRA CREDIT = 2%. These extra credits are added after all grade cutoffs have been established for course work, such that students who choose not to participate are not disadvantaged.

### **Directions for Participation:**

You will receive an email to your U of L account with your Login name and password. Please go to <http://psychleth.sona-systems.com> and sign in as soon as you receive notification to do so.

**Studies will become available May 14, 2018.** There will be NO transfer of credits between courses. If you are registered in another course that offers credits, a second email will be sent to you with a different email and password. Sign up in the course to which you want your credits to be assigned. Further studies and timeslots will be added throughout the semester, please keep checking, but remember that participation is on a first-come basis. **Note: not all students may not be able to achieve the maximum credit.** Questions regarding research participation should be directed to Leanne at [wehlage@uleth.ca](mailto:wehlage@uleth.ca). The last date to participate in studies is **June 18, 2018.**

### **Students with Special Needs**

If you have a *documented* condition that prevents you from fully participating in this course, including evaluation procedures, it is your responsibility to contact your Instructor regarding your individual situation. No accommodations will be given without official notification from the Accommodated Learning Centre (<http://www.uleth.ca/ross/accommodated-learning-centre/>).

### **Course Rules and Regulations**

Students are responsible for familiarizing themselves with the Academic Regulations and Policies contained within the University of Lethbridge Academic Calendar (<https://www.uleth.ca/ross/sites/ross/files/imported/academic-calendar/2015-16/part04.pdf>).

As per the University Calendar, Section 5.h.1.: "*When a student disrupts instructional activities, the instructor may exclude the student immediately from instructional space and/or from future scheduled instructional meetings of that course pending further actions by the Dean.*"

When students talk &/or giggle amongst themselves during lecture, it disrupts instructional activities and, consequently, your Instructor must respond according to the University Calendar regulation. To minimize other forms of disruption, turn off your cell phone or any other noise-emitting device prior to the beginning of class. Avoid engaging in off-task Internet use (e.g., Facebook, YouTube, Texting) during lectures as it distracts you and others around you.

With respect to these and other personal issues, students should email the instructor directly <[deanna.forrester@uleth.ca](mailto:deanna.forrester@uleth.ca)> and the appropriate accommodations will be made.