

Team Name: \_\_\_\_\_

	Category Score	Level 1	Level 2	Level 3	Level 4
<b>Organization</b> Score: ____ *10%		Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around; loses 'big picture' results.	Students present information in logical sequence which audience can follow.	Students present information in logical, interesting or innovative sequence which can be easily followed.
<b>Mechanics</b> (including presentation aids) Score: ____ *10%		Student's presentation had four or more spelling errors and/or grammatical errors	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspelling or grammatical errors.
<b>Time Management</b> Score: ____ * 5%		Poor time allocation; group was unable to cover several key points and tie all together	Marginal time allocation- group did not cover one or two key points in time allotment	Good time allocation- group covered all main points but some addressed hastily.	Excellent time allocation- covered all main points effectively.
<b>Delivery</b> Score: ____ *15%		Students are difficult to hear, use excessive filler, and/or use non-verbal distractions.	Students use excessive filler and/or non-verbal distractions.	Students' voices are clear. Very few filler/non-verbal distractions are present.	Students use a clear voice with no fillers. No non-verbal distractions occur.
<b>Content Knowledge</b> Score: ____ *60%		Students do not communicate a complete understanding of the case.	Students communicate some understanding but miss several aspects of the case.	Students communicate an understanding of the case with explanations.	Students demonstrate full knowledge of case with well- supported explanations
<b>Total Score</b>					

**Judge's Comments:**

Please provide additional commentary for each team in both areas of strengths and weakness as it pertains to individual presentations.

Strengths

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Areas needing Improvement

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Other Comments

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