



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs

Calendar Year: 2018/2019

Faculty: Education

Students seeking to apply to the University of Lethbridge Teacher Education program who already possess an approved bachelor-level degree from a recognized university may be considered for acceptance into the program if

- the degree has a major concentration in a teaching subject area; or,
- the student acquires credit for an appropriate range of courses in a teaching subject.

The subject areas and the Education majors to which they lead are Art Education, Career and Technology Studies (CTS): Business Focus or New Media Focus, Drama Education, English Language Arts Education, Mathematics Education, Modern Languages Education (French or French/Spanish), Music Education, Native Education, Physical Education, Science Education, and Social Studies Education. See the 2018/2019 University of Lethbridge Calendar, Faculty of Education (p. 156) for more information.

Normally students in the B.Ed. After Degree program are expected to present in their major the same number of courses as students in the Combined Degrees Program (see Combined Degrees in the 2018/2019 University of Lethbridge Calendar). Any courses required to complete the major are in addition to the minimum 20 Education courses comprising the After Degree program.

Note: Modern Language Education Majors in French and French/Spanish must have in their first degree a study experience similar to French 2250, Spanish 2250, or equivalent, prior to graduation with an After-Degree B.Ed.

Prior to the fall intake, students must complete a required education course, Education 2500 - Practicum I - Orientation to Teaching (or equivalent), for admission consideration. Admission decisions are based primarily on evaluation of performance in Education 2500 and a grade point average calculated on all U of L and transferable courses taken within the terms containing the last 20 university-level courses (60.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded with the exception of Education 2500 (courses in an applicable major also factor into the admission decision).

Upon admission to the Faculty of Education, the student must complete four terms of professional study. In addition to Education 2500, a minimum of 19 course equivalents, including practica, are required to graduate.

In the first year of the program, students complete Professional Semester I (PS I) (September to December)

that includes on-campus modules and field experience involving observation in the classroom as well as limited teaching. In the Spring term (January to April), students complete Professional Semester II (PS II) comprised of Education courses and extended field experience, requiring the student to assume increased responsibility in the classroom and to demonstrate a greater degree of teaching competence, especially in their major.

In the second and final year, students will complete Professional Semester III (PS III) involving intensive field experience in the form of teacher internship. Students assume total and complete responsibility in a classroom (equivalent to one-half time during the duration of the term) and refine their skills through continued practice and reflection. This allows students to focus in Elementary Education, Secondary Education, Career and Technology Studies (CTS) - Trades, Career Education, Native Education, International Education, Early Childhood Education, Inclusive Education, or Technology in Education.

In the remaining term of the final year, students will typically take a total of four courses, including one Education Foundation course and three Education elective courses, to complete the necessary requirements. Five courses are required in some cases. Students may complete these courses during the Summer Sessions between PS II and PS III.

Upon successful completion of the above, students graduate with a Bachelor of Education degree (B.Ed.) and are recommended by the Faculty of Education to Alberta Learning for teacher certification.

It may be possible to complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 18 minors and two specializations (Inclusive Education and Technology in Education). A minor typically consists of five non-Education courses and one curriculum and instruction Education course. Native Education Majors must have a required minor comprised of seven non-Education courses in a school subject area. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2018/2019 University of Lethbridge Calendar, Education, Education Minors (p. 160) and 8. Education Specializations (p. 164).

After Degree Program

Bachelor of Education

Admission Requirements

_____ An approved baccalaureate degree, which includes:

- A minimum number of courses in a teaching subject major: _____
- A minimum cumulative GPA of 2.50 out of 4.0 calculated on all U of L and transferable courses taken within the terms containing the last 20 university-level courses (60.0 credit hours), including courses in a previous degree and courses taken subsequently (all courses must be graded with the exception of Education 2500)
- A minimum cumulative GPA of 2.50 on all courses comprising the major

_____ *Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) and a favourable recommendation

_____ Additional admission requirements for the Native Education major

**Students who receive a Waiver of Education 2500 or have counted Education 2500 within the minimum requirements of the approved degree will be required to complete an additional Education elective. Students who do not receive a favourable recommendation, or who have withdrawn, may be permitted to re-enrol in the course after one full year and with permission of the Assistant Dean, Student Program Services.*

Note: For admission requirements to the Bachelor of Education After-Degree program see page 154 of the University of Lethbridge Undergraduate Calendar and Course Catalogue.

Admission to the Faculty of Education

<p>Year 1, Fall</p> <p>_____ Professional Semester I</p> <p>15 credit hours including the following components:</p> <ul style="list-style-type: none"> Curriculum and Instruction Educational Psychology Language in Education Evaluation of Learning Teaching Seminar Communications Technology and Education Practicum - Equivalent to 125 hours in a school 	<p>Year 1, Spring</p> <p>_____ Professional Semester II</p> <p>15 credit hours including the following components:</p> <ul style="list-style-type: none"> Principles of Curriculum and Instruction for Majors The Educational Psychology of Exceptional Learners Social Context of Schooling Evaluation of Student Learning Practicum - Equivalent to 150 hours in a school Plus a weekly 'Seminar in Teaching' component
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<p>Year 2, Fall</p> <p>_____ Professional Semester III</p> <p>15 credit hours including the following components:</p> <ul style="list-style-type: none"> Internship - Students are assigned to schools for approximately 200 hours in a practicum and assume full responsibility for a classroom for approximately one-half of that time 	<p>Year 2, Spring*</p> <ul style="list-style-type: none"> _____ Education Foundation course _____ Education elective _____ Education elective _____ Education elective <p><i>*Students may be able to complete these four Education courses in the Summer Sessions between PS II and PS III. This may permit completion of the B.Ed. program in 16 months, with graduation in December.</i></p>
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Elementary Education and Inclusive Education students will reverse the fall and spring terms in Year 2 and complete PS III in the spring.

