



Program Planning Guide

Current and past Program Planning Guides are available on the UoFL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2014/2015
Faculty of Health Sciences

The University of Lethbridge (UoFL) and Lethbridge College (LC) collaborate in offering the Bachelor of Nursing (B.N.) program. Students attend courses at LC for the first two years of the program and, for the final two years of the program, students will register in and attend courses the UoFL.

Mission

The B.N. program prepares professional baccalaureate nursing graduates as generalist entry-level practitioners who are committed to self-directed lifelong learning in nursing practice.

Program Goals

1. Provides education that promotes innovative nursing practice and scholarship.
2. Utilizes a teaching/learning process that is learner-centred and facilitates lifelong learning and continuing competence.
3. Prepares graduates to be caring holistic professionals who base their nursing practice on theoretical knowledge, evidence, and standards for nursing practice.
4. Promotes quality clinical practice to the full scope of the baccalaureate nursing role.
5. Places theoretical and clinical emphasis on cultural, social, and health issues, particularly related to rural, elderly, and Aboriginal populations.
6. Encourages the professional development of its diverse faculty as educators, clinicians, researchers, and community advocates.
7. Collaborates with clinical and community partners in nursing education, practice, and research.

Teaching-Learning Model for Nursing Courses

The B.N. program uses a variety of learner-centred active learning strategies, including problem-based learning. The learning environment will include small and large groups and diverse clinical settings. Students will learn under the guidance of an experienced nurse faculty member. Situations from real nursing practice have been carefully chosen to guide students toward the learning outcomes of the nursing courses. Whenever possible, nursing theory courses are aligned with concurrent clinical practice experiences.

Students are expected to take responsibility for their own learning and that of their peers. The members of the learning group determine what they need to know to care for the client in the nursing situation and how they will acquire the knowledge, and share their learning with each other. Knowledge from non-nursing courses is integrated into nursing courses. The aim is that graduates will be lifelong learners who are skilled in the processes of learning and in working effectively as a member of a team.

Successful completion of the four-year baccalaureate program earns the student a Bachelor of Nursing degree.

Students will be expected to incur the costs of obtaining the prescribed uniform and other equipment such as a stethoscope. Travel outside of Lethbridge will be expected for clinical practice. In certain practice courses, regular travel within Lethbridge is expected.

Application Requirements

All applicants (including High School, Transfer, and Adult/Mature applicants) applying for the B.N. program must present the following Alberta high school courses or equivalents:

- English Language Arts 30-1 (minimum 60%)
- Biology 30
- Chemistry 30
- Mathematics 30-1, Mathematics 30-2, or Pure Mathematics 30
- A fifth, 30-level full course (not Special Projects)

Admission to the program is competitive and applicants are ranked using the following scheme:

- English Language Arts 30-1 mark x 15%
- Biology 30 mark x 15%
- Chemistry 30 mark x 15%
- Pure Mathematics 30 mark x 15%
- High School Average* x 40%

** High School Average refers to the high school admission average that includes: English Language Arts 30-1, the highest three other 'academic' 30-levels, and a fifth, full 30-level course.*

Transfer students will be scored on the same grid, except that the higher of the high school mark or a university transferable post-secondary course mark in the same discipline may be used. The GPA of the last full-time post-secondary semester completed may be used in place of the High School average, whichever is most advantageous to the student.

Adult (Mature) applicants with significant health-related experience may have a score (possible 40) substituted for the High School Average based on a personal interview and an evaluation of the health-related experience.

Note: Effective Fall 2015, competitive marks will be based on the average of grades in English Language Arts 30-1, Biology 30, Chemistry 30, Mathematics 30-1 or Mathematics 30-2, and a fifth 30-level course.

How Do I Apply?

An Application for Admission can be completed at ApplyAlberta.ca.

Application/Document Deadlines

Applications must be received by March 1 for consideration for admission to the subsequent Fall Semester. To be considered, applicants must have submitted both interim or unofficial transcripts and mid-term mark statements (for any high school or college courses in progress) to the University by April 1. All documents accompanying the application should be received by June 15 for post-secondary applicants and August 15 for high school applicants. Students currently studying in high school should follow the procedures for Early Admission (see the 2014/2015 University of Lethbridge Calendar, Part 1 - Admission, Section 3.a.3. Early Admission, p. 28). Current Application/Document Deadlines are available at www.uleth.ca/ross/admissions/deadlines.html.

Transfer Credit

Credits earned outside of the UofL or LC may be used to meet degree requirements and students may receive transfer credit for both Nursing and non-Nursing courses. Transferred nursing courses must have been completed at an accredited post-secondary institution not more than seven years prior to the expected date of completion of the baccalaureate program. Courses for which transfer credit is being sought must be discussed at the time of acceptance into the Faculty of Health Sciences at the UofL. A student may transfer up to 20 semester courses equivalents to the UofL.

Residence Requirement

Students must complete 20 courses, including a minimum of 12 in Nursing and Health Sciences. In order to meet the residence requirement, students must complete all third and fourth year courses, including electives (20 course equivalents/60.0 credit hours) at the UofL.

Minimum Grade Requirement

A minimum grade of C is required in Nursing 1163/Nursing 1220 and Nursing 1173/Nursing 1320. A student who receives a grade of C- or less must repeat the course prior to proceeding in the program. A minimum grade of C- is required in all other Nursing courses. Any student who receives a grade of D+ or lower is required to repeat the course and achieve a grade of C- or higher before being allowed to take further nursing courses and proceed in the program.

Accelerated Course Sequencing

Students may elect, during the second semester of their second year, to complete the accelerated course sequencing. This option is open to B.N. students with a minimum grade point average (GPA) of 2.30 in all Nursing/Health Sciences courses used to meet program requirements. The GPA calculation will involve all Nursing/Health Sciences courses completed up to and including the Fall term of second year. This may occur only after application by the student and approval by the Faculty of Health Sciences at the University of Lethbridge. Students in the accelerated program will complete their programs by the end of December rather than the end of April of the fourth year. The first two years are identical to the regular course sequencing of the B.N. Program. There may be a limited number of seats available.

Program Worksheet

Name : _____

ID Number : _____

Nursing Courses

	UofL	LC	
_____ Nursing	1020	1155	Concepts of Health II
_____ Nursing	1220	1150	Concepts of Health I
_____ Nursing	1120	1163	Nursing Practice I
_____ Nursing	1320	1173	Nursing Practice II
_____ Nursing	2020	2250	Health, Illness and Healing I
_____ Nursing	2125	2254	Health, Illness and Healing II
_____ Nursing	2135	2279	Professional Seminar I
_____ Nursing	2150	2263	Nursing Practice III
_____ Nursing	2255	2293	Nursing Practice IV
_____ Nursing	2260	2290	Applied Therapeutics
_____ Nursing	3020		Health, Illness and Healing III
_____ Nursing	3125		Health, Illness and Healing IV
_____ Nursing	3135		Professional Seminar II
_____ Nursing	3230		Health, Illness and Healing V
_____ Nursing	3360		Research Methodology
_____ Nursing	4135		Professional Seminar III
_____ Nursing	4510		Nursing Practice - Mental Health Nursing
_____ Nursing	4520		Nursing Practice - Community Health Nursing
_____ Nursing	4530		Nursing Practice - Medical Surgical Nursing
_____ Nursing	4750		Senior Clinical Consolidation

Non-Nursing Courses

	UofL	LC	
_____ Biology	1xxx	BIO 1160	Anatomy and Physiology I
_____ Science	2xxx	BIO 1161	Anatomy and Physiology II
_____ Biology	2xxx	BIO 1162	Microbiology of Infectious Diseases
_____ Humanities	1xxx	ENG 1150	Composition
_____ Philosophy	1xxx	HUM 1155	Introductory Philosophy/Ethics
_____ Psychology	1000	PSY 1160	Basic Concepts of Psychology
_____ Psychology	2xxx	PSY 1170	Human Development
_____ Sociology	1000	SOC 1160	Basic Concepts in Sociology
_____ Health Sciences	3450/	Psychology 3450 -	Applied Statistics for Clinical Practice
_____ Fine Arts and Humanities			Elective
_____ Fine Arts and Humanities			Elective
_____ Social Science			Elective
_____ Health Sciences/Public Health			Elective

Questions?

Many of your questions may be answered in the UofL or LC Calendars. Make sure you are familiar with Part 10 in the UofL Calendar, the Nursing entry in the LC Calendar, and the Academic Regulations section of each Calendar where you will find information regarding grading systems and program requirements.

If you cannot find the answers to your questions in the Calendars or on our website (www.uleth.ca/healthsciences/bn), please contact the Faculty of Health Sciences at the University of Lethbridge (tel. 403-329-2699) or the Centre of Health and Wellness at LC (tel. 403-320-3348).

Sample Sequencing Plan

The first number reflects the Lethbridge College course numbering system while the second reflects the University of Lethbridge system.

Students **MUST** take nursing courses in the sequence indicated (see Part 10 – Health Sciences, Section 7.c.1., Nursing course sequence requirements, p. 205 in the 2014/2015 Calendar).

Year 1, Fall (LC)

NSG 1150/NURS 1020 Concepts of Health I
 NSG 1163/NURS 1220 Nursing Practice I
 BIO 1160/BIOL 1xxx
 ENG 1150/Humanities 1xxx
 PSY 1160/PSYC 1000 Basic Concepts of Psychology

Year 2, Fall (LC)

One of: NSG 2250/NURS 2020 Health, Illness and Healing I or
 NSG 2255/NURS 2125 Health, Illness and Healing II
 One of: NSG 2263/NURS 2150 Nursing Practice III or
 NSG 2293/NURS 2255 Nursing Practice IV
 NSG 2290/NURS 2260 Applied Therapeutics
 PSY 1170/PSYC 2xxx
 HUM 1155/PHIL 1xxx

Year 3, Fall (UofL)

One of: NURS 3020 Health, Illness and Healing III
 NURS 3125 Health, Illness and Healing IV
 or NURS 3230 Health, Illness and Healing V
 NURS 3360 Research Methodology
 One of: NURS 4510 Nursing Practice - Mental Health Nursing
 NURS 4520 Nursing Practice - Community Health Nursing
 or NURS 4530 Nursing Practice - Medical Surgical Nursing
 HLSC 3450/PSYC 3450 Applied Statistics for Clinical Practice

Year 4, Fall (UofL)

One of: NURS 3020 Health, Illness and Healing III
 NURS 3125 Health, Illness and Healing IV
 or NURS 3230 Health, Illness and Healing V
 NURS 4135 Professional Seminar III
 One of: NURS 4510 Nursing Practice - Mental Health Nursing
 NURS 4520 Nursing Practice - Community Health Nursing
 or NURS 4530 Nursing Practice - Medical Surgical Nursing
 Health Sciences/Public Health Elective

Year 1, Winter (LC)

NSG 1155/NURS 1120 Concepts of Health II
 NSG 1173/NURS 1320 Nursing Practice II
 BIO 1162/BIOL 2xxx
 BIO 1161/Science 2xxx
 SOC 1160/SOCI 1000 Introduction to Sociology

Year 2, Winter (LC)

One of: NSG 2254/NURS 2125 Health, Illness and Healing II or
 NSG 2250/NURS 2020 Health, Illness and Healing I
 One of: NSG 2263/NURS 2150 Nursing Practice III or
 NSG 2293/NURS 2255 Nursing Practice IV
 NSG 2279/NURS 2135 Professional Seminar I
 Fine Arts and Humanities Elective
 Fine Arts and Humanities Elective

Year 3, Spring (UofL)

One of: NURS 3020 Health, Illness and Healing III
 NURS 3125 Health, Illness and Healing IV
 or NURS 3230 Health, Illness and Healing V
 NURS 3135 Professional Seminar II
 One of: NURS 4510 Nursing Practice - Mental Health Nursing
 NURS 4520 Nursing Practice - Community Health Nursing
 or NURS 4530 Nursing Practice - Medical Surgical Nursing
 Social Science Elective

Year 4, Spring (UofL)

NURS 4750 Senior Clinical Consolidation

Accelerated Course Sequencing for Years 3 & 4

Year 3, Fall (UofL)

One of: NURS 3020 Health, Illness and Healing III
 NURS 3125 Health, Illness and Healing IV
 or NURS 3230 Health, Illness and Healing V
 NURS 3360 Research Methodology
 One of: NURS 4510 Nursing Practice - Mental Health Nursing
 NURS 4520 Nursing Practice - Community Health Nursing
 or NURS 4530 Nursing Practice - Medical Surgical Nursing
 HLSC 3450/PSYC 3450 Applied Statistics for Clinical Practice

Year 4, Summer (UofL)

One of: NURS 3020 Health, Illness and Healing III
 NURS 3125 Health, Illness and Healing IV
 or NURS 3230 Health, Illness and Healing V
 NURS 4135 Professional Seminar III
 One of: NURS 4510 Nursing Practice - Mental Health Nursing
 NURS 4520 Nursing Practice - Community Health Nursing
 or NURS 4530 Nursing Practice - Medical Surgical Nursing

Year 4, Fall (UofL)

NURS 4750 Senior Clinical Consolidation

Year 3, Spring (UofL)

One of: NURS 3020 Health, Illness and Healing III
 NURS 3125 Health, Illness and Healing IV
 or NURS 3230 Health, Illness and Healing V
 NURS 3135 Professional Seminar II
 One of: NURS 4510 Nursing Practice - Mental Health Nursing
 NURS 4510 Nursing Practice - Community Health Nursing
 or NURS 4530 Nursing Practice - Medical Surgical Nursing
 Social Science Elective
 Health Sciences/Public Health Elective

