University of Lethbridge

Name:

Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

# Calendar Year: 2014/2015 Faculty: Fine Arts/Education

ID: \_\_

### **Department of Art**

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Courses	In the B.F.A. (Art) portion of their Combined Degrees program, students are required to complete a subset of the courses required for the five-year Bachelor of Fine Arts (Art)/Bachelor of Education.					
PortfolioStudents applying for the Post-Diploma B.F.A. (Art)/B.Ed. must submit a portfolio. Portfolio requirements can be on p. 174 of the 2014/2015 University of Lethbridge Calendar and at www.uleth.ca/finearts/departments/art/admit						
UofL Art Collection	All Art students benefit from first-hand examination of original artworks in the University of Lethbridge Art Collection. One of the most impressive collections of any educational institution in Canada, it includes artwork representing several movements from Canada, America, and Europe spanning the 19th and 20th centuries, and continues to grow with 21st century additions.					
Visiting Artist Program	The Visiting Speakers in the Arts Program offered through Art Now and Architecture and Design Now, provides extensive exposure to leading practitioners in the field. With several high-profile visitors every week—including artists, critics, historians, and curators—students have a unique learning experience, one that illuminates national and international achievement.					
Contact an Academic Advisor	To book an appointment with an Academic Advisor in the Faculty of Fine Arts, visit www.uleth.ca/finearts/student- advising.					
Co-operative Education in the Fine Arts	Education in the program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154   phone: 4					
Faculty of Educat	ion					
Art and Education	Success in Art and Education has similar requirements including commitment, organization, creativity, and persistence.					
Education 2500	Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is assist students in making a decision about the suitability of teaching as a career.					
Field Experience	One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools dur Professional Semesters I (five weeks), II (six weeks), and III (full semester internship). Practicum placements in P and PS III focus on teaching art in a variety of classroom contexts, while PS I is a more generic placement.					
Studio Practice	Students will experience many different aspects of studio practice ranging from integrating Art across the curriculum from Kindergarten through Grade 12, to teaching Art as a separate discipline. Therefore, it is recommended that students develop strong studio art skills prior to admission to the faculty.					
Methods for Non- najors' ElectiveEducation students are encouraged to take at least one 'methods for non-majors' elective such as Mathematics, Language Arts, or Social Studies after admission to the Faculty of Education and before entering Professional Semester II, and definitely before PS III.						
Career Opportunities	unities Completing a B.F.A. (Art)/B.Ed. or B.A./B.Ed. Combined Degrees program enables graduates to teach from K to 12. However, the B.F.A. (Art)/B.Ed. program better equips graduates to teach Grades 7-12, and is especially valuable for teaching Grades 10-12.					
Teaching in the Practicum	<b>1 the</b> During their practicum, Art students commonly teach units on painting, ceramics, drawing, and computers, as well as another subject such as Mathematics, Social Studies, Science, or Language Arts. Therefore, students must be strong and confident in the area of Art to integrate it with other subjects.					
<b>Education Minors</b> Students may complete an Education minor in addition to the major. The Faculty of Education offers 18 minors. A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill minor and General Liberal Education requirements. Completing a minor allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2014/2015 University of Lethbridge Calendar, Part 8 - Education, Section 7. Education Minors (p. 166).						
Students are responsible for	d not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. r the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Fine Arts or vising information.					

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[hree-Year Diploma]

## Post-Diploma B.F.A. (Art)/Bachelor of Education

All students begin the program classified as Pre-Post-Diploma B.F.A. (Art)/B.Ed. in the Faculty of Fine Arts. After the completion of 10 courses, including Education 2500 (or equivalent), students may apply to the Faculty of Education. Students are not officially in the 35-course Post-Diploma Combined Degrees program until they have been admitted to BOTH the Faculty of Fine Arts and the Faculty of Education. To book an appointment with a Fine Arts Student Advisor, visit www.uleth.ca/ finearts/advising.	<ul> <li>obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in a university English course</li> <li>successful completion of a recognized degree from an English-language university</li> <li>Students are encouraged to consult early with the Faculty of Education, Student Program Services Office regarding procedures for meeting the Writing Proficiency Requirement.</li> </ul>			
Admission Requirements for the Faculty of Fine Arts include:	Other Graduation Requirements:			
Completion of an approved* two- or three-year college diploma in Art with a GPA of 2.50.	Fine Arts:			
* Approved by the Dean of the Faculty of Fine Arts in consultation with representatives from the academic discipline. Approval is dependent upon the college's program containing the courses required for the first two years of the B.F.A. (Art). The college program must include a minimum	Approval, in advance, of the entire program by the Academic Advisor in the Faculty of Fine Arts.			
of 16 courses in Art. A list of approved Diploma programs is available on the Admissions website (www.uleth.ca/postdiploma) or from the Admissions Office. Diplomas from other colleges will be considered on an individual basis.	Completion of at least 15 courses from disciplines offered by the Faculty of Fine Arts or the Faculty of Arts and Science with a grade point average of at least 2.00.			
Portfolio requirements are available at www.uleth.ca/finearts/art/ admissions/art-portfolio-requirements.	Completion of at least eight Art and/or Art History/Museum Studies courses (24.0 credit hours) with a grade point average of at least 2.50.			
Admission Requirements for the Faculty of Education include:	Completion of a modified General Liberal Education Requirement. Social           Science and Science courses from the diploma may be used to meet this           requirement. A maximum of four courses from one department may be           counted toward this requirement. (Please refer to the 2014/2015           Calendar, p. 88, for further details.)           Completion of at least eight courses (24.0 credit hours) at the 3000/4000           level.			
Minimum cumulative grade point average of 2.50 on all UofL and transferable courses taken within the semesters containing the last 20 courses (60.0 credit hours). If any part of the diploma falls within the last 20 courses (60.0 credit hours), the entirety of the diploma (i.e., diploma				
GPA) is considered in the computation.				
Minimum cumulative grade point average of 2.50 on all graded courses comprising the major (including all diploma courses).	A maximum of three Independent Study courses in Fine Arts.			
Credit in Education 2500 - Practicum I - Orientation to Teaching (or	Education:			
equivalent) including a favourable recommendation from the instructor.	Maintenance of a cumulative grade point average of 2.50 in Education courses.			
Demonstrated proficiency in written and oral English by the June 1 document deadline. A student may meet the Writing Proficiency	Completion of the Art Education major with a grade point average of 2.50.			
Requirement in any of the following ways:	A maximum of two Independent Study courses in Education.			
<ul> <li>obtaining a grade of 75 percent or higher on the English Language Arts 30-1 Alberta Diploma exam</li> </ul>	Residence Requirement:			
<ul> <li>obtaining a final grade of 80 percent or higher in English Language Arts 30-1 or its equivalent from any province</li> <li>obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in Writing 1000</li> </ul>	Completion of a minimum of 35 courses (105.0 credit hours) at the University of Lethbridge, including a minimum of eight Art and/or Art History/Museum Studies courses (24.0 credit hours) and 20 Education courses (60.0 credit hours).			
Program Workshoot				

Calendar Year - 2014/2015

## **Program Worksheet**

Diploma Information:\_\_\_\_\_

N a m e : \_\_\_\_\_

ID:\_\_\_\_\_

#### **Program Requirements**

Students admitted to the Post-Diploma Bachelor of Fine Arts (Art)/Bachelor of Education program are required to complete a minimum of 35 courses (105.0 credit hours). Students complete 15 courses, including eight courses (24.0 credit hours) in Art and/or Art History/Museum Studies in the Faculty of Fine Arts and 20 courses in the Faculty of Education.

#### Courses required to complete the degree:

1.	Art/Art History/Museum Studies	9
2.	Art/Art History/Museum Studies	10
3.	Art/Art History/Museum Studies	11
4.	Art/Art History/Museum Studies	12
5.	Art/Art History/Museum Studies	13
6.	Art/Art History/Museum Studies	14
7.	Art/Art History/Museum Studies	15
8.	Art/Art History/Museum Studies	

		Post-Diploma B.F.A. (Art)/Bachelor of E	ducation		Calendar Year - 2014/2015
Education Requirements:				Educati Educati	ion 4361 - History of Canadian Education ion 4362 - Concepts of Childhood in the History of
	16.	Education 2500 - Orientation to Teaching (including a favourable recommendation)		Ed Educati	lucation on 4380 - Developing a Philosophy of Education on 4381 - Ethics of Teaching
	17-21.	Professional Semester I (Fall only)		Educati	on 4391 - Seminar in Educational Foundations
	22-26.	Professional Semester II (Spring only)			Series) propriate Independent Study in Education
	27-31.	Professional Semester III: Education 4574 - Fine Arts Internship in Art (Fall only)			
	32.	ONE Education Foundation course, from among the following:	33-35.	THREE	Education electives:
		Education 4310 - Comparative Studies of Education in Developed and Third World Nations	33		
		Education 4311 - World Issues and Problems in Education Education 4320 - Education and Society from a Sociological Perspective	34		
		Education 4321 - Social Issues in Education Education 4341 - Foundations of Multicultural Education in	35		
		Canada Education 4360 - Studies in the History of Western Education			
Require		and Art History/Museum Studies Courses:			
		Art 2031 - Foundation Studio (Drawing and Image)			Art 3028 - Photo-Arts III
	2.	Art 2032 - Foundation Studio (Object and Space)			Art 3034 - Sculpture III Art 3035 - Context and Environment
		Art 3010 - Drawing (Principles and Practices)			Art 3062 - Media Arts (Advanced Digital Studio)
	4-5. <sup>-</sup>	*Art 3040 - Advanced Studio	Art History: L	ist A	
	6.	Art 3060 - Media Arts (Introduction to Digital Studio)	-		0 credit hours):
	7-8. <sup>-</sup>	* Art 4048 - Senior Studio	15.	0110 01 (5.0	Art History/Museum Studies 2900 - Introduction to
	9.	Art History/Museum Studies 1000 - Introduction to Art			Museum Studies
	10.	Art History/Museum Studies 2001 - Contemporary Art Practices and Theories			Art History/Museum Studies 3200 - 19th-Century Art History
	11.	Art History/Museum Studies 2225 - Western Art from Prehistory to the French Revolution			Art History/Museum Studies 3215 - 20th-Century Art History to 1945
	12.	One of (3.0 credit hours):			Art History/Museum Studies 3240 - Canadian Art History to 1940
		Art 3261 - Art NOW	Art History: L	ist B	
*4.0		Art 3262 - Art NOW	•		0 credit hours):
*6.0 credit hours Art Studio: List I			0.		Art History/Museum Studies 3220 -
					Art: 1945 to 1970
	13-14.	Two of (6.0 credit hours):		<u> </u>	Art History/Museum Studies 3245 - Canadian Art History: 1940 to the Present
		Art 3005 - Print Media Without a Press Art 3022 - Painting I			Art History/Museum Studies 3270 - Issues in
		Art 3026 - Photo-Arts I			Contemporary Art and Theory
		Art 3032 - Sculpture I	Art History: L	ist C	
Art Stud	io: Lis	st II	21.	One of (3.0	0 credit hours):
	15-16.	Two of (6.0 credit hours):			Art History/Museum Studies 3151 - Art History
		Art 3006 - Print Media With a Press Art 3023 - Painting II			(Series) Art History/Museum Studies 3250 - Northwest Coast Art
		Art 3027 - Photo-Arts II Art 3033 - Sculpture II			Art History/Museum Studies 3850 - Topics in Art History/Museum Studies
		Art 3061 - Media Arts (Video Sketchbook) Art 3160 - Drawing (The Body)			Art History/Museum Studies 3900 - Critical Issues in Museum Studies
	Art Studio: List III				Art History/Museum Studies 4000 - Museum Studies Internship
	17-18.	Two of (6.0 credit hours):			Art History/Museum Studies 4150 - Art History
		Art 3007 - Advanced Print Media		o o -	(Series)
		Art 3011 - Drawing (Advanced) Art 3015 - Art Studio (Series)	22.	One furthe	er course chosen from Art History Lists A, B, or C
		Art 3024 - Painting III			

