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## **Program Planning Guide**

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2013/2014
Faculty: Fine Arts/Education

### **Faculty of Education**

#### **Career Opportunities**

Completing a B.Mus/B.Ed. or B.A. (Music)/B.Ed. Combined Degrees program enables graduates to teach from Kindergarten to Grade 12. We advise students planning to teach music at the secondary level to take Education 3872, 3875, and 3876. Students planning to teach at the elementary level should take Education 3871 and 3877 plus a Fine Arts Education elective.

**Education 2500** 

Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.

**Field Experience** 

One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship). Practicum placements in PS II and PS III focus on teaching Music in a variety of classroom contexts, while PS I is a more generic placement.

**Strong Musical Skills** 

All music majors, regardless of degree combination, must demonstrate strong musical skills. Therefore, students should gain as much musical experience as possible prior to applying to the Faculty—performing in university and/or community ensembles, taking the maximum studio courses, and so forth. Volunteer activities or work experience related to teaching (not necessarily only music) also strengthens a potential candidate's application to the Faculty as well as his or her teaching performance after admission.

**Piano Proficiency** 

Basic piano proficiency is also a requirement for the successful completion of Professional Semester II.

Note: Individuals without piano training can meet this requirement through participation in weekly piano lab sessions and considerable practice.

**Education Minors** 

Students may complete an Education minor in addition to the major. The Faculty of Education offers 19 minors. A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill minor and General Liberal Education requirements. Completing a minor allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2013/2014 University of Lethbridge Calendar, Part 8 - Education, Section 7. Education Minors (p. 166).

#### **Department of Music**

**Contact an Academic Advisor** 

To book an appointment with an Academic Advisor in the Faculty of Fine Arts, visit www.uleth.ca/finearts/student-advising.

Co-operative Education in the Fine Arts

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

#### **Studio Audition Procedure**

An audition is required to ascertain the applicant's abilities, musical development, overall musicianship, and potential.

**Audition Dates** 

Fall Semester: Instrumental and vocal auditions for the Fall semester are held in March and May. Although a live audition is preferred, it is possible to send a videotape/DVD, which must be received by June 15.

**Spring (January) Semester:** Instrumental and vocal auditions are on the last day of classes in December. Although a live audition is preferred, it is possible to send a videotape/DVD, which must be received by November 15.

Note: Some Entrance Scholarships are available based on live auditions and completing the appropriate scholarship application form by the deadline. (Early Entrance - March 1; Others - June 1).

Audition dates and more audition information is available at www.uleth.ca/finearts/departments/music/studio-audition-information.

**Audition Application** 

Applications are available at www.uleth.ca/finearts/departments/music/application-studio-course-audition.

**Audition Accompaniment** 

Instrumental and vocal auditions must be accompanied unless the piece is written as an unaccompanied solo. Applicants are encouraged to supply the accompanist. If that is not possible, please call 403-329-2495 at least two weeks prior to the scheduled audition.

**Studio Instructors** 

Requests for a specific studio instructor should be made at the time of the audition. Every effort will be made to accommodate the request, but final assignment of instructors rests with the Department of Music.

**Late Auditions** 

Late auditions will be granted under extenuating circumstances, but admission to Studio classes is not guaranteed after the audition deadline.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Fine Arts or Faculty of Education for advising information.

# Post-Diploma Bachelor of Music/Bachelor of Education

Calendar Year - 2013/2014

Studio Audition Kequirements				
	Two contrasting pieces (one may be an étude) that Grade VII or higher.	demonstrate range, technique, and expressive qualities of the instrument. Royal Conservatory		
Woodwinds	Two contrasting pieces (one may be an étude) that d	lemonstrate range, technique, and expressive qualities of the instrument. Scales may be required		
Brass	Royal Conservatory Grade VIII or higher.  Two contrasting pieces (one may be an étude) that demonstrate range, technique, and expressive qualities of the instrument. Scales may be required			
	One solo or étude on three of the following: mallet, so line in both clefs are required.	nare drum, timpani, drum set, and multiple percussion. Major scales and sight reading of a melodic		
	•	oyal Conservatory Grade VIII or higher. Memorization strongly encouraged. lemonstrate range, technique, and expressive qualities of the instrument. Scales may be required		
v	Royal Conservatory Grade VIII or higher.	emonstrate range, teeninque, and expressive quanties of the monument. Scales may be required		
Voice	Prospective students are required to:  Vocalize to various vowels to assess range and	d evenness of scale.		
	<ul> <li>Sing back various ear exercises.</li> <li>Demonstrate rhythmic acuity by clapping rhyt</li> </ul>	hms supplied (actual score).		
	<ul> <li>Perform, from memory, three contrasting clas</li> </ul>	sical selections, two of which must be in a language other than the student's native tongue.		
	Repertoire may include operetta/fight opera s	elections (e.g., Strauss, Lehar, Romberg, Gilbert and Sullivan).		
All ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	I D D (D) I DM (DEL) (I E I)			
nust apply to the Faculty of Education. S	d as Pre-Post-Diploma B.Mus/B.Ed. in the Faculty of Students are not officially in the 35-course Post-Dipl	f Fine Arts. After the completion of 10 courses, including Education 2500 (or equivalent), students loma Combined Degrees program until they have been admitted to BOTH the Faculty of Fine Arts		
and the Faculty of Education. Admission Requirements for the Fa	aculty of Fine Arts include:	<ul> <li>obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in a university English</li> </ul>		
	two- or three-year college diploma in Music with a	course • successful completion of a recognized degree from an English-language		
GPA of 2.50.  * Approved by the Dean of the	Faculty of Fine Arts in consultation with representatives from	university Students are encouraged to consult early with the Faculty of Education, Student		
the academic discipline. App	roval is dependent upon the college's program containing the two years of the B.Mus. The college program must include a	Program Services Office regarding procedures for meeting the Writing Proficiency Requirement.		
minimum of 16 courses in Mu A list of approved Diploma pr	isic. ograms is available on the Admissions website (www.uleth.ca/	Completion of an acceptable performance audition and interview.		
postdiploma) or from the Adn on an individual basis.	uissions Office. Diplomas from other colleges will be considered	Other Graduation Requirements: Fine Arts:		
	20-minute videotape/DVD demonstrating lopment, overall ability, and potential. Applicants to	Approval, in advance, of the entire program by the Academic Advisor in the Faculty of Fine Arts.		
the Post-Diploma B.Mus./B.I	Ed. programs must successfully audition into Studio e for admission. Audition application and	Completion of at least eight Music courses (24.0 credit hours) with a grade point		
information are available at	www.uleth.ca/finearts/music/admissions/audition- on 7.e.2. Studio Audition Procedure, p. 191, in the	average of at least 2.00.  Completion of a modified General Liberal Education Requirement. Social Science		
UofL Calendar).	•	and Science courses from the diploma may be used to meet this requirement. A maximum of four courses from one department may be counted toward this		
Admission Requirements for the Fa		requirement. (Please refer to the 2013/2014 Calendar, p. 88, for further details.)		
courses completed within th	ge of 2.50 calculated on all UofL and transferable se semesters containing the last 20 courses (60.0	Completion of at least eight courses (24.0 credit hours) at the 3000/4000 level.  A maximum of three Independent Study courses in Fine Arts.		
credit hours), the entirety o	the diploma falls within the last 20 courses (60.0 f the diploma (i.e., diploma GPA) is considered in	Education:		
the computation Minimum cumulative grade	point average of 2.50 on all graded courses	Maintenance of a cumulative grade point average of 2.50 in Education courses.		
comprising the major (inclu Credit in Education 2500 - Po	ding all diploma courses). racticum I - Orientation to Teaching (or equivalent)	Completion of the Music Education major with a grade point average of 2.50.  A maximum of two Independent Study courses in Education.		
	nmendation from the instructor.	Piano proficiency.		
Demonstrated proficiency in	written and oral English by the June 1 document	Residence Requirement:  Completion of a minimum of 35 courses (105.0 credit hours) at the University of		
following ways:	et the Writing Proficiency Requirement in any of the	Lethbridge, including a minimum of eight Music courses (24.0 credit hours) and 20 Education courses (60.0 credit hours).		
1 Alberta Diploma exa		Education courses (00.0 credit nours).		
30-1 or its equivalent	e of 80 percent or higher in English Language Arts from any province			
<ul> <li>obtaining a grade of 'l</li> </ul>	B' (3.00 on a 4.0 scale) or higher in Writing 1000			
Program Workshee	<b>t</b>			
Vame:	ID:_			
Program Requirements	Doobolow of Music/Doobolow of Education program of	re required to complete a minimum of 35 courses (105.0 credit hours). Students complete 15		
courses, including eight courses in Mus	sic (24.0 credit hours) in the Faculty of Fine Arts and	20 courses in the Faculty of Education.		
Courses required to complete the	e degree:			
1. Music	6. Music	11		
2. Music	7 Music	12		
3. Music	8. <u>Music</u>	13		
4. <u>Mu</u> sic	9	14		
5. <u>Music</u>	10	15		
J. MIUSIC	10	1J		

\* 1.5 credit hours.

ucation Requi	irements:	Conducting		
16.	Education 2500 - Orientation to Teaching (including a favourable recommendation)	Music 350	00 - Conducting I 00 - Conducting II	
17-21.	Professional Semester I (Fall only)	Ensemble Activities		
22-26.	Professional Semester II (Spring only)	Six Ensemble Activity courses (Each Music Ensemble Activity counts		
27-31.	Professional Semester III: Education 4575 - Fine Arts Internship in Music (Fall only)		as one-half	course, i.e., 1.5 credit hours)
32.	ONE Education Foundation course, from among the following:			
Education 4310 - Comparative Studies of Education in Developed and Third World Nations				
	Education 4311 - World Issues and Problems in Education Education 4320 - Education and Society from a Sociological			
	Perspective Education 4321 - Social Issues in Education Education 4341 - Foundations of Multicultural Education in			
	Canada Education 4360 - Studies in the History of Western		Music Ensemble Ac	tivity participation is determined by the major and must be fulfilled as follows:
	Education Education 4361 - History of Canadian Education Education 4362 - Concepts of Childhood in the History of		Major Focus	Music Ensemble Activity
	Education  Education  Education 4380 - Developing a Philosophy of Education		Studio wind & percussion	Wind Orchestra
	Education 4381 - Ethics of Teaching Education 4391 - Seminar in Educational Foundations		Studio voice	University Singers or Women's Chorus
	(Series) One appropriate Independent Study in Education		Studio pianist & guitarist	Music Ensemble Activity 2450, Music Ensemble Activity 2451, Music Ensemble Activity 3450,
33-34.	TWO Education (Music) electives - Education 3871, 3872, 3875, 3876, or 3877:			Music Ensemble Activity 3451, and a minimum of two semesters (1.5 credit hours each) of: University Singers
				Vox Musica Wind Orchestra
35.	ONE Education (Fine Arts/Music) elective: Education 3871, 3872, 3875, 3876, or 3877, Education 3700 - Applied Principles of Curriculum and Instruction for Non-Majors (Series) (Art), or Education 3700 - Applied Principles of Curriculum and Instruction for Non-Majors (Series) (Drama):		Studio string	Women's Chorus Orchestra (or through other approved ensemble or Independent Study by permission of the Department of Music)
35.				Music Ensemble Activities may be counte le participation requirement in a given
De austine d'	Music Commen		minimum requiren	de Ensembles as electives beyond the nents (e.g., Ensembles, such as Jazz and/o used as electives towards program
_	Music Courses	Music Elective	requirements).	
Applied	Music 2149 Studio I (Instrument)	Music Elective	One of (3.0 credit	hours)
	Music 2148 - Studio I - (Instrument) Music 2248 - Studio II - (Instrument)			2500 - Introduction to Music Technolog
	Music 3348 - Studio III - (Instrument)		Music 2	2850 - Topics in Music
	Music 3448 - Studio IV - (Instrument)			3000 - Seminar in Music (Series) with
	Music 3548 - Studio V - (Instrument)		Music	an emphasis on History 3000 - Seminar in Music (Series) with
	Music 3648 - Studio VI - (Instrument)		á	an emphasis on Literature
	osition is not available as a Studio area in the B.Mus/B.Ed.		Music	3000 - Seminar in Music (Series) with
History			Music	an emphasis on Pedagogy 3000 - Seminar in Music (Series) with
•	Music 2180 - History I: Antiquity to the Mid-Renaissance			an emphasis on Theory
	Music 2280 - History II: Late Renaissance and Baroque		Music :	3030 - Film Music
	Music 3380 - History III: Classical Music			3149 - Composition I 3606 - Orchestration
	Music 3480 - History IV: Romantic Music			3660 - Theory V
	Music 3580 - History V: Twentieth-Century Music		Music S	3721 - World Music
Theory	• • • • • • • • • • • • • • • • • • • •		Music S	3850 - Topics in Music 4721 - Canadian Music
	Music 2160 - Theory I			4748 - Studio VII - (Instrument)
*	Music 2161 - Musicianship Skills I		Music	4850 - Topics in Music
	Music 2260 - Theory II			usic Ensemble Activity courses (1.5
*	Music 2261 - Musicianship Skills II		(	credit hours each)
	Music 3360 - Theory III			
*	Music 3361 - Musicianship Skills III			
	Music 3460 - Theory IV			
*	Music 3461 - Musicianship Skills IV			
	Music 4660 - Form and Analysis			

	Education Requirement:	5-7. THREE additional courses	from List II and/or List III:
1-2. TWO courses fro	om List II - Social Science:	5	
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2	om List III - Science:	<del></del>	
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Course se	equencing Worksheet		
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<u> </u>	FALL (Sept - Dec)	SPRING (Jan - Apr)	SUMMER
Year 2			
	FALL (Sept - Dec)	SPRING (I.e. A)	SUMMER
	FALL (Sept - Dec)	SPRING (Jan - Apr)	SOMMER
Year 3			
_	FALL (Sept - Dec)		
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Year 4			
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