



## Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at [www.uleth.ca/ross/ppgs/ppg.html](http://www.uleth.ca/ross/ppgs/ppg.html)

Calendar Year: 2010/2011

Faculty: Arts & Science/Education

### Department of Modern Languages

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#### Modern Languages Programs

The Department of Modern Languages offers four majors for the B.A./B.Ed. Combined Degrees program: French, German, French/German, and French/Spanish. Students may complete a B.A./B.Ed. or B.Sc./B.Ed. Combined Degrees program with a Modern Languages Education minor. Please refer to the University of Lethbridge Calendar for more information.

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#### Consult With the Department Advisor

Students requiring advice on the majors or minors offered by the Department of Modern Languages are strongly encouraged to consult with the Department Advisor as early as possible in their first two years of study.

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#### Off-Campus Study and Scholarships

French/Spanish/Modern Languages Education: French/Spanish majors must participate in either the French or Spanish Visiting Student Program (FVSP or SVSP) as part of their program requirements. Further information on these programs may be obtained from the French or Spanish Off-Campus Studies Coordinator in the Department. Students may apply for a Summer Language Bursary to study French elsewhere in Canada. Scholarships of interest to students studying off campus include the Louis Sherman Turcotte Memorial Travel Scholarships. French/Spanish majors may also be eligible for the Ruby I. Larson French Language Scholarship. Further information on these awards may be found in the University of Lethbridge Calendar or at the Scholarships and Student Finance Office.

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#### Book Prizes

Each Spring the Swiss Embassy provides to the Department of Modern Languages one French book that is traditionally awarded to students performing well in French courses. As well, the Department nominates a student for the Jean-Pierre Ascione Book Prize in French Literature. Recipients of the book prizes are normally continuing students either in Modern Languages or Education. No applications are required.

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#### Independent Study Opportunities

Students interested in undertaking an Independent Study in the Department of Modern Languages should consult with an instructor of their choice.

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#### Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610 | phone: 403-382-7154) for further information.

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### Faculty of Education

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#### Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 163 in the 2010/2011 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements.

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#### How to Choose a Major

Students generally begin by thinking about which subjects they enjoyed and did well at in school. Students are also encouraged to conduct additional research regarding their interests and aptitudes. Students who are uncertain about their major should try taking introductory courses in several areas.

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This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Arts and Science or Faculty of Education for advising information.

**Choosing Courses Outside the Major**

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

**Choosing an Education Minor**

The Faculty of Education offers 19 minors (see p. 167 in the 2010/2011 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course. Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

**Choosing an Education Specialization**

The Faculty of Education offers three specializations:

- Early Childhood Education
- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

**Advantages of Completing a Minor and/or Specialization**

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2010/2011 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 167) and 8. Education Specializations (p. 172).

**Where to Get Help**

You can start career research at your school counselling centre, at your local library, or on the Internet, including websites like Alberta Advanced Education and Technology ([www.advancededucation.gov.ab.ca](http://www.advancededucation.gov.ab.ca)). There are also many programs and people at the University of Lethbridge to assist you with a choice of major. Career and Employment Services (CES) assists students and alumni with their career exploration needs (in particular, see “What Can I Do With a Major in...?” at [www.uleth.ca/ross/ces/majors.html](http://www.uleth.ca/ross/ces/majors.html)). Students may also contact an Academic Advisor in Student Program Services in the Faculty of Education (email: [edu.sps@uleth.ca](mailto:edu.sps@uleth.ca) | phone: 403-329-2254) or in the Faculty of Arts and Science (email: [artsci.advising@uleth.ca](mailto:artsci.advising@uleth.ca) | phone: 403-329-5106).

**Department of Modern Languages Placement Policy**

**Placement Test**

Students will enrol in courses for which they have the prerequisite listed in the Calendar. However, in order to confirm their enrolment in 1000-level language courses (1000, 1100 or 1500) in French, German, Japanese, or Spanish, students must satisfy the requirements of a compulsory Placement Test. This test is administered at the first class meeting of these courses each semester. For further information on the Placement Test, students should read the Department’s Placement Policy, available from the Department Advisor or from the Department Administrative Assistant. Students may also consult with the French, German, Japanese, or Spanish Language Coordinator if they have further questions.

**Advanced Standing**

As a general rule, the Department of Modern Languages does not permit students to register in courses for which they do not have the prerequisites listed in the Calendar. However, students who think that they have adequate background to do well in a course without the prerequisite may apply to the Department for a waiver of prerequisite.

**Advanced Placement Exam**

The Advanced Placement Exam is used to assess the knowledge of students who wish to enrol in French, German, Japanese, or Spanish 1100-, 1500- or 2000-level courses without the formal prerequisites. For information on the Advanced Placement Exam, students should read the Department’s Placement Policy, available from the Department Advisor or the Department Administrative Assistant. Students may consult with the French, German, Japanese, or Spanish Language Coordinator if they have further questions.

**Assessing Preparedness**

Students wishing to enrol in a 3000- or 4000-level course without the official prerequisite should have their preparedness for the course assessed through an interview with the course instructor.

**Prerequisite Waiver Forms**

Application forms for prerequisite waivers may be obtained from the Department Administrative Assistant, from instructors or from the Department Advisor. A waiver of prerequisite is not granted until these forms are signed by both the appropriate instructor and the Department Chair. The signed forms must be presented at the Arts and Science Student Program Services Office (SU060) at the time of registration.

**Program Requirements**

The B.A./B.Ed. combined degrees program with a major in French/Spanish / Modern Languages Education: French/Spanish requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 15 courses (eight French, six Spanish, plus Linguistics 2300) is required in the major. A maximum of 17 courses in each of French and Spanish is allowed.

**Transfer Credit**

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., French 1500, Spanish 2200, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., French (1000 level), Spanish (2000 level), etc.

**Unspecified Course Credit**

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if Linguistics 2300 is required in your program, you could not use Linguistics (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

**Program Worksheet**

**Name :** \_\_\_\_\_ **ID :** \_\_\_\_\_

**Required Courses:**

- \_\_\_\_\_ 1. French 3450 - Phonetics and Diction
- \_\_\_\_\_ 2-8. SEVEN additional courses in French (may include French 2250):
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
  - 5. \_\_\_\_\_
  - 6. \_\_\_\_\_
  - 7. \_\_\_\_\_
- \_\_\_\_\_ 9-14. SIX courses in Spanish (may include Spanish 2250):
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
  - 5. \_\_\_\_\_
  - 6. \_\_\_\_\_
- \_\_\_\_\_ 15. Linguistics 2300 - Introduction to Linguistics I: Phonetics and Phonology

**All B.A./B.Ed. students with the French/Spanish / Modern Languages Education: French/Spanish major must present (either among the minimum 15 courses above or in addition to those):**

- \_\_\_\_\_ A. ONE of:
  - \_\_\_\_\_ French 2250 - French Immersion
  - \_\_\_\_\_ Spanish 2250 - Spanish Immersion

*(The chosen course may be counted in requirements 2-8 or 9-14, above)*

**Note:** *It is recommended that Modern Languages Education: French/Spanish majors successfully complete French or Spanish 2250 before enrolling in Professional Semester I.*
- \_\_\_\_\_ B. FOUR courses at the 3000/4000 level, of which three must be in either French or Spanish:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_

**Note:** *Students who have completed French 30 or French 31 (or equivalent) should complete French 1500 and French 2000 in their first year of studies. Students who have completed French Language Arts 30 or Français 30 (or equivalent) should complete French 2001 and a French elective in their first year of studies. Students who have completed none of the previously mentioned courses should begin with French 1000 or 1100 (as indicated by the placement test) and should seek advice on course sequencing from the Department Advisor in Modern Languages.*

*Students who have completed Spanish 30 or equivalent should begin their studies with Spanish 1500. Students who have not completed Spanish 30 should begin with Spanish 1000 or Spanish 1100 (as indicated by the placement test).*

**French Visiting Student Program**

Students must consult with the French Off-Campus Studies Coordinator in the Department of Modern Languages for complete details, including application and registration procedures and program approval.

**Spanish Visiting Student Program**

Students must consult with the Spanish Off-Campus Studies Coordinator in the Department of Modern Languages for complete details, including application and registration procedures and program approval.

**Sample Sequencing Plan**

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

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|---|--|
| <p><b>Year 1, Fall</b><br/>                 French 1500<sup>1</sup><br/>                 Spanish 1000<sup>2</sup><br/>                 GLER course<br/>                 GLER course<br/>                 GLER course</p>  | <p><b>Year 1, Spring</b><br/>                 French 2000<sup>1</sup><br/>                 Spanish 1100<sup>2</sup><br/>                 Linguistics 2300<br/>                 GLER course<br/>                 GLER course</p>                              |
| <p><b>Year 2, Fall</b><br/>                 Education 2500<sup>3</sup><br/>                 French 2300 or French 3450<br/>                 Spanish 1500<sup>2</sup><br/>                 GLER course<br/>                 GLER course</p>                                | <p><b>Year 2, Spring</b><br/>                 French 2300 or French 3450<br/>                 Spanish 2000<br/>                 French 3000/4000 level<br/>                 Elective 3000/4000 level<br/>                 GLER course</p>                    |
| <p><b>Year 3, Fall</b><br/>                 French 2200<br/>                 Spanish 2200 or Spanish 2300<br/>                 French or Spanish 3000/4000 level<br/>                 French or Spanish 3000/4000 level<br/>                 Elective 3000/4000 level</p> | <p><b>Year 3, Spring</b><br/>                 French Visiting Student Program (FVSP)<sup>4</sup><br/>                 or<br/>                 Spanish Visiting Student Program (SVSP)<sup>5</sup></p>  |
| <p><b>Year 4, Fall</b><br/>                 Professional Semester I</p>   | <p><b>Year 4, Spring</b><br/>                 Professional Semester II</p>   |
| <p><b>Year 5, Fall</b><br/>                 Professional Semester III</p>   | <p><b>Year 5, Spring</b><br/>                 Education Foundation course<br/>                 Education elective<br/>                 Education elective<br/>                 Education elective<br/>                 French or Spanish 3000/4000 level</p> |

Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.

**Terms Used**

**GLER course:** A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2010/2011 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2010/2011 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

**Elective:** A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

<sup>1</sup> Students who have completed French 30 or French 31 (or equivalent) should complete French 1500 and French 2000 in their first year of studies. Students who have completed French Language Arts 30 or Français 30 (or equivalent) should complete French 2001 and a French elective in their first year of studies. Students who have completed none of the previously mentioned courses should begin with French 1000 or 1100 (as indicated by the placement test) and should seek advice on course sequencing from the Department Advisor in Modern Languages.

<sup>2</sup> Students who have completed Spanish 30 or equivalent should begin their studies with Spanish 1500. Students who have not completed Spanish 30 should begin with Spanish 1000 or Spanish 1100 (as indicated by the placement test).

<sup>3</sup> Education 2500 may also be taken in Spring or Summer semester.

<sup>4</sup> Students participating in the FVSP must complete French 2250. For further details, consult the French Off-Campus Studies Coordinator. Note that if students complete fewer than three courses at the 3000/4000 level or fewer than five courses in total, they will have to complete the remaining required courses at some other point in their program.

<sup>5</sup> Students participating in the SVSP must complete Spanish 2250. For further details, consult the Spanish Off-Campus Studies Coordinator. Note that if students complete fewer than three courses at the 3000/4000 level or fewer than five courses in total, they will have to complete the remaining required courses at some other point in their program.

