



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2010/2011

Faculty: Arts & Science/Education

Department of Art

Discipline Content

B.A. (Art) students are introduced to art studio areas in a Visual Foundations course and must take studio courses in drawing and computer art. Students will also select at least four (12.0 credit hours) additional studios in drawing, painting, sculpture, printmaking, photo-arts, or video.

UofL Art Collection

All Art students benefit from first-hand examination of original artworks in the University of Lethbridge Art Collection. One of the most impressive collections of any educational institution in Canada, it includes artwork representing several movements from Canada, America, and Europe spanning the 19th and 20th centuries, and continues to grow with 21st century additions.

Visiting Artist Program

The Visiting Speakers in the Arts Program offered through Art Now and Architecture and Design Now, provides extensive exposure to leading practitioners in the field. With several high-profile visitors every week—including artists, critics, historians, and curators—students have a unique learning experience, one that illuminates national and international achievement.

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610 | phone: 403-382-7154) for further information.

Faculty of Education

Art and Education

Success in Art and Education has similar requirements including commitment, organization, creativity, and persistence.

Education 2500

Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.

Field Experience

One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship).

Studio Practice

Students will experience many different aspects of studio practice ranging from integrating Art across the curriculum from Kindergarten through Grade 12, to teaching Art as a separate discipline. Therefore, it is recommended that students develop strong studio art skills prior to admission to the faculty.

'Methods for Non-majors' Elective

Education students are encouraged to take at least one 'methods for non-majors' elective such as Mathematics, Language Arts, or Social Studies, before entering the Professional Semester II, and definitely before PS III.

Career Opportunities	Completing a B.F.A./B.Ed. or B.A./B.Ed. Combined Degrees program enables graduates to teach from K to 12. However, the B.F.A./B.Ed. program better equips graduates to teach Grades 7-12, and is especially valuable for teaching Grades 10-12.
Teaching in the Practicum	During their practicum, Art students commonly teach units on painting, ceramics, drawing, and computers, as well as another subject such as Mathematics, Social Studies, Science, or Language Arts. Therefore students must be strong and confident in the area of Art to integrate it with other subjects.
Education Minors/ Specializations	Students may complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 19 minors and three specializations (Early Childhood Education, Special/Inclusive Education, and Technology in Education). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course. Students may use the same courses to fulfill minor and General Liberal Education requirements. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2010/2011 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 167) and 8. Education Specializations (p. 172).
Program Requirements	The B.A./B.Ed. combined degrees program with a major in Art/Art Education requires 50 semester courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses (39.0 credit hours) is required in the Art major. A maximum of 17 courses (51.0 credit hours) in Art and/or Art History/Museum Studies is allowed.
Transfer Credit	Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Art History/Museum Studies 1000, Art History/Museum Studies 2230, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and the level of the course in parentheses, e.g., Art History/Museum Studies (1000 level), Art History/Museum Studies (2000 level), etc.
Unspecified Course Credit	Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if Art History/Museum Studies 2230 is required in your program, you could not use Art History/Museum Studies (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name: _____ ID: _____

Required Art and Art History/Museum Studies Courses:

- ____ 1. Art 2031 - Foundation Studio (Drawing and Image)
- ____ 2. Art 2032 - Foundation Studio (Object and Space)
- ____ 3. Art 3010 - Drawing I
- ____ 4. Art 3060 - Media Arts I (Computer Art)
- ____ 5. Art History/Museum Studies 1000 - Introduction to Art

Art History: List A:

- ____ 6. ONE of (3.0 credit hours):
 - ____ Art History/Museum Studies 2220 - Western Art History to 1400
 - ____ Art History/Museum Studies 2230 - Western Art History: 15th Century to the Present

Art History: List B:

- ____ 7-8. TWO of (6.0 credit hours):
 - ____ Art History/Museum Studies 2900 - Introduction to Museum Studies
 - ____ Art History/Museum Studies 3200 - 19th-Century Art History
 - ____ Art History/Museum Studies 3215 - 20th-Century Art History to 1945
 - ____ Art History/Museum Studies 3240 - Canadian Art History

Art History: List C:

- ___ 9. ONE of (3.0 credit hours):
 - ___ Art 3210 - Architecture and Design NOW I
 - ___ Art History/Museum Studies 3151 - Art History (Series)
 - ___ Art History/Museum Studies 3220 - Art: 1945 to 1970
 - ___ Art History/Museum Studies 3270 - Art Since 1970
 - ___ Art History/Museum Studies 3900 - Critical Issues in Museum Studies
 - ___ Art History/Museum Studies 4000 - Museum Studies Internship
 - ___ Art History/Museum Studies 4150 - Art History (Series)

Art Studio:

- ___ 10-13. FOUR of (12.0 credit hours):
 - ___ Art 3005 - Printmaking I
 - ___ Art 3006 - Printmaking II
 - ___ Art 3022 - Painting I
 - ___ Art 3023 - Painting II
 - ___ Art 3026 - Photo-Arts I
 - ___ Art 3027 - Photo-Arts II
 - ___ Art 3032 - Sculpture I
 - ___ Art 3033 - Sculpture II
 - ___ Art 3061 - Media Arts II (Video Sketchbook)
 - ___ Art 3160 - Drawing II (The Body)

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2010/2011 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2010/2011 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

Year 1, Fall

- Art History/Museum Studies 1000
- Art 2031
- Art 2032
- GLER course
- GLER course

Year 1, Spring

- Art History: List A or Elective
- Art 3010
- GLER course
- GLER course
- GLER course

Year 2, Fall

- Art History: List A or Elective
- Art History: List B
- Education 2500¹
- GLER course
- GLER course

Year 2, Spring

- Art History: List B
- Art Studio elective
- Art Studio elective
- GLER course
- Elective

Year 3, Fall

- Professional Semester I

Year 3, Spring

- Art 3060
- Art History: List C or Elective
- Elective
- Elective
- Elective

Year 4, Fall

- Art History: List C or Elective
- Art Studio elective
- Elective 3000/4000 level
- Elective
- Elective

Year 4, Spring

- Professional Semester II

Year 5, Fall

- Professional Semester III

Year 5, Spring

- Art Studio elective
- Education Foundation course
- Education elective
- Education elective
- Education elective

Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.

¹ Education 2500 may also be taken in Spring or Summer semester.



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