

## Baba as Oral Historian: The Challenges of Collaborative Community-Implicated Practice



All oral historians start from a common premise that seeks to redefine and redistribute power, both within and outside the interview, but we chart our own courses through our practice and the people with whom we work. In this public lecture, Stacey Zembrzycki will

reflect upon the deeply collaborative work she did with her Ukrainian Catholic grandmother, her Baba, when trying to uncover the history of Sudbury's Ukrainian community. She will speak to how a theory—sharing authority—works in practice, detailing the ways she lost authority, wrestled to get it back, and finally came to share it with Baba.

Dr. Stacey Zembrzycki Wednesday, March 15, 2017 3:00 p.m.

**B-660 (University Hall)** 

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Light Refreshments will be served

Stacey Zembrzycki is a teacher at Dawson College and an Affiliate Assistant Professor in the Department of History at Concordia University. An oral and public historian of ethnic, immigrant, and refugee experience, she is the author of the 2016 Kobzar Literary Award shortlisted title According to Baba: A Collaborative Oral History of Sudbury's Ukrainian Community (UBC Press, 2014) and its accompanying ww.sudburyukrainians.ca, and is co-editor of Oral History Off the Record: Toward an Ethnography of Practice (Palgrave Macmillan, 2013), winner of the 2014 US Oral History Association's Book Award.

Zembrzycki's current SSHRC funded project, *Mining Immigrant Bodies*, uses oral history to explore the connections between mining, health, and the environment and their impact on postwar immigrant communities in Sudbury, Ontario. She is also completing a book entitled *Chaperoning Survivors: Telling Holocaust Stories on the March of the Living*, which uses multiple, life story oral history interviews to understand how five Montreal Holocaust survivors give testimony, remember in-situ, and educate others about the horrors they witnessed in Poland.