



UNDERSTANDING CHILDHOOD AND DIFFERENCE

OCT 25, 2017

3:30 P.M. | MARKIN HALL ATRIUM



Presenting a Research Café | 3:30 to 4:30 p.m.
Light refreshments | Toonie wine and beer service



**JEFFREY
MACCORMACK**
Faculty of Education

It should not surprise us that children and adolescents can have a difficult time socializing; after all, understanding social interactions is not easy. For children and adolescents with specific difficulties with socializing, the consequences can be quite detrimental to their development. Fortunately, social play provides youngsters (with social difficulties) the opportunities they need to develop social competence. This talk will explore the value of social play with high interest activities, such as Lego™ and Minecraft™.



JAN NEWBERRY
Anthropology

Child development remains an unquestioned good. But, whose values drive intervention? Here, I report on Raising Spirit, a seven-year project on childrearing values among Blackfoot families. A variety of innovative methods were used to meet the needs of a community partner organization to articulate values whose transmission has been challenged by the colonial violence of residential schooling. Early analysis suggests that development – and not the child -- is the epistemological and ontological problem.