



# WORKING IN THE SPACE BETWEEN BORDERS

**MAR 5, 2020**

**3:30 P.M. | Anderson Hall (AH100)**

University of  
Lethbridge



We both start from a place of working to disrupt the borders that are exclusionary to the often-marginalized, displaced, and dispossessed groups we work with. This means recognizing how borders delineate and polarize and importantly understanding how boundaries can become permeable and accessible to people such that they can refuse, resist, and reframe them.



## MICHELLE HOGUE

Dr. Michelle Hogue is an Associate Professor and Coordinator of the Indigenous Student Success Cohort. Currently her research explores best practices in Canada,

Australia and New Zealand to develop an inclusive, culturally responsive teaching practice and curricula through the philosophy of *Bridging Cultures: Two-Eyed Seeing for Both Ways Knowing* to enable Indigenous academic success.



## JULIE YOUNG

Dr. Julie Young is Canada Research Chair (Tier 2) in Critical Border Studies and Assistant Professor in Geography. Her research program aims to better understand North America's borders in the

context of broader global processes as well as what local practices tell us about where, how, and for whom borders work.