

University of
Lethbridge



School of Liberal Education

Research Presentation

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Doing research on 'doing good': Examining the social construction, performance, and representation of ethical identities

My research examines the social construction, performance, and representation of ethical identities in formal, informal, and community education contexts. In this research talk, I will introduce key findings from three separate yet interconnected empirical research projects examining the experiences and perspectives of (1) undergraduate students who undertake short-term international volunteer excursions, (2) craft market vendors who sell artisanal goods in support of women's empowerment and development initiatives, and (3) undergraduate students enrolled in women's studies or gender-themed courses who identify as feminist. Across these divergent settings, I will consider the ways participants grapple with the evolving complexities of ethical identities, position themselves and 'others' in relation to these identities, and choose to represent these identities through photographs and material objects. Methodologically, I will reflect on my use of qualitative, visual, and participatory research techniques – including their strengths, limitations, and future alternative possibilities – and address deeper epistemological questions about what the data allow us to 'know.' Finally, I will demonstrate my ongoing commitment to interdisciplinary scholarship, which involves connecting and integrating a range of conceptual frameworks from the humanities, arts, and social sciences literatures to complexify how accounts of 'being good' and 'doing good' are told.

Wednesday, May 19, 2021

9:15 a.m.

via Zoom

Zoom: <https://uleth.zoom.us/j/93324179300>